

THE CHINESE UNIVERSITY OF HONG KONG

Graduate Attributes for Undergraduate Programmes

(extracted from the 2006 CUHK Strategic Plan:

<http://www.cuhk.edu.hk/strategicplan/english/documents/cuhk-strategic-plan.pdf>)

The University expects that its graduates should have acquired an appreciation of the values of a broad range of intellectual disciplines as well as general knowledge, and within that wide spectrum, have gained a depth of knowledge within a specialty, not only as an end in itself but also as a vehicle for experience in serious study and enquiry. They should have a high level of bilingual proficiency in Chinese and English, and a basket of skills including numeracy, analytic skills and IT capability appropriate to the modern age, and above all the ability to continue with life-long learning and professional development – in this day and age, that ability will be far more important than factual knowledge acquired during university studies. They should have cultivated a habit of reading widely, and learnt to be critical and independent; they should be effective in communication and working in a team. Our students are also expected to have a deep understanding of Chinese culture and with it a sense of national identity and pride; they should also have an appreciation of other cultures, and with that appreciation also a high degree of inter-cultural sensitivity, tolerance and a global perspective. They should have an attitude of compassion, honesty and integrity in relation to self, family and society, and the ability to contribute as citizens and leaders. They should have a sense of purpose, responsibility and commitment in life, a desire to serve, as well as taste in their pursuits.

The University reviews the expected graduate attributes from time to time with reference to students' learning needs and University development. Based on the University's Strategic Plan 2021-2025 (*CUHK 2025*), the graphical representation of the set of graduate attributes with an emphasis on “global readiness”, “crossing knowledge boundaries” and “contributions to society” is given as follows:

