Campus Master Plan 校園發展計劃

Forum 論壇
11 April 2008

By: Aedas + EDWARD CULLINAN ARCHITECTS

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二零二一年的展望

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討論
Vision for 2021
二零二一年的展望

Key Design Considerations 校園規劃要素

- Sustainability 可持續發展
- Landscape Design 園景設計
- Conservation of Heritage Buildings 校園古蹟保育
- Enhancement of University Life 大學生活添姿采
- Pedestrian Friendly Campus 「行人友好」校園
- New Venues for Learning & Research 教研新設施
Stakeholder Engagement Programme

Inception & Gathering Detailed Information

Conceptual Formulation of CMP

Detailed Formulation of CMP

Finalization and Adoption of CMP

consult stakeholders to understand their concerns and detailed requirements

solicit stakeholders’ views on the development proposals

gauge stakeholders’ views on the proposed master plan for further enhancement
Stakeholders Engagement Programme

Engagement Events for Stage 1

Inception and Gathering Detailed Information

Through different events in March and early April to gather views and priorities from colleges, academic departments, staff, students and various stakeholders.

於三月及四月初舉行各学院和學系的教職員及學生，以及不同持份者收集意見
Stakeholders Engagement Programme

Engagement Events for Stage 1
Inception and Gathering Detailed Information

Objectives for Collection of Views of Stage 1

- Views on the Six Key Design Considerations
- Expectations on the Campus Master Plan
- Requirements on Campus Facility
- Views on Future Development

Engagement Events for Stage 1
Inception and Gathering Detailed Information

Engagement Events

- Engagement Meeting
- Engagement Workshop
- Engagement Forum
- View Collection Form
- Report
Stakeholders Engagement Programme 持份者參與計劃

Engagement Events for Stage 1 第一階段持份者參與計劃
Inception and Gathering Detailed Information
正式展開工作及收集詳盡的資料

Engagement Meetings 校園規劃交流會

Stakeholders Engagement Programme 持份者參與計劃

Engagement Events for Stage 1 第一階段持份者參與計劃
Inception and Gathering Detailed Information
正式展開工作及收集詳盡的資料

Engagement Workshops 校園規劃工作坊
### Stakeholders Engagement Programme

**Engagement Events for Stage 1**

**Inception and Gathering Detailed Information**

<table>
<thead>
<tr>
<th>Event Activity</th>
<th>Date</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>Engagement Meetings</td>
<td>20 March 2008 (NA, UC, SC)</td>
<td>29</td>
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<tr>
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<td>28 March 2008 (BA, ENG)</td>
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<td>29 March 2008 (Alumni)</td>
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<td>31 March 2008 (CC, Graduate School)</td>
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<td>31 March 2008 (Students)</td>
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<td>Engagement Workshops</td>
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### Stakeholders Engagement Programme

**Engagement Events for Stage 1**

**Inception and Gathering Detailed Information**

**Forum**

Report on the summary of findings and preferred options discussed in the meetings and workshops.

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Summary of Views from Meetings & Workshops

Enhancement of University Life 大學生活添姿采

• Balance the distribution of campus facilities (e.g. canteen, bookstore & amenity facilities)
  改善校園設施的平衡及分佈（例如飯堂，書店及文康設施）
• Consideration on providing more areas for large scale activities
  (e.g. Shaw College does not have plaza area for college activities)
  增加大型活動場地（例如逸夫書院沒有「廣場」作書院活動場地）
• Provide more public spaces for social gathering
  提供更多公共活動空間供師生交流
• Provide more convenience facilities (such as tuck shop and coffee shop); integrate those facilities with public spaces
  增加便利設施（例如小食亭和咖啡店），可考慮設於公共活動空間的附近
Summary of Views from Meetings & Workshops

Enhancement of University Life
Locations for New Undergraduate Hostel, Post-graduate Hostel and Staff Residence

Views from the Workshops

<table>
<thead>
<tr>
<th>Locations</th>
<th>Undergraduate Hostels</th>
<th>Postgraduate Hostels</th>
<th>Staff Residence</th>
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</thead>
<tbody>
<tr>
<td>Site A</td>
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<tr>
<td>Site B</td>
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<td>Site C</td>
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<td>Site D</td>
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<tr>
<td>Site E</td>
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<td>3</td>
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</tr>
<tr>
<td>Site F</td>
<td>0</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

Total number of groups in three workshops: 10

Other locations suggested in workshops: 10
Enhancement of University Life

Locations for New Undergraduate Hostel, Post-graduate Hostel and Staff Residence

- Undergraduate Hostels: to be located close to Central Campus
- Staff Residence: can be located at remote location
- Post-graduate Hostels can be located at Site D, E & F if Area 39 is developed to a research campus
- Sufficient recreational facilities shall also be provided within the new colleges.

Other locations suggested in workshops

Summary of Views from Meetings & Workshops

Pedestrian Friendly Campus

- Pedestrian Traffic Safety
  - Conflict between pedestrian and vehicle traffic, traffic black spot, lighting at night, safety of staircase, insect problem
- Explore the idea of pedestrian friendly campus
  - Through the integration of different connection devices
  - Consider the impact of different connection devices to the campus environment
  - Different views of using escalator as connection devices

Other locations suggested in workshops

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Summary of Views from Meetings & Workshops
簡報從交流會及工作坊收集得的意見

Pedestrian Friendly Campus 「行人取向」校園

- Reduce vehicular traffic inside the campus, consideration of providing visitor parking facilities near the entrances of CUHK
減少校園內汽車，考慮於校園出入口設置供訪客使用的停車設施

- Review of existing shuttle bus service
  – bus route, bus schedule, bus size & capacity
檢討現時校園穿梭巴士服務
  – 巴士路線、服務時間及班次、校巴體積

- Noise & Air Pollution
噪音及空氣污染問題

Summary of Views from Meetings & Workshops
簡報從交流會及工作坊收集得的意見

Conservation of Heritage Buildings 校園古蹟保育
Landscape Design 露景設計
Sustainability / Environmental Issues 可持續發展

- Generally accept to use the following principles for identification of campus heritage
普通同意下列的考慮原則
  – buildings / places with long history
    樓宇/地點/地標具多年歷史
  – buildings / places contributing to University image / identity
    樓宇/地點/地標突顯了大學的獨特形象及身份
  – buildings / places acquire memorial value
    樓宇/地點/地標具特別的紀念價值
  – buildings / places with special architectural style
    樓宇/地點/地標具特別建築風格或特色
Conservation of Heritage Buildings 校園古蹟保育
Landscape Design 園景設計
Sustainability / Environmental Issues 可持續發展

• Buildings, together with the adjacent environment, shall be conserved as a cluster (e.g. The Mall, UC, NA)
古蹟保育應以整個建築群作考慮 (例如百萬大道, 聯合校園, 新亞校園)

• Respect of Natural Landscape - avoid to convert natural landscape into “artificial” landscape
尊重校園的自然景色，避免將自然環境人工化

• Encourage the idea of roof garden
天台花園是值得推行的理念

Summary of Views from Meetings & Workshops
簡報從交流會及工作坊收集得的意見

New Venues for Learning and Research 教研新設施

• Impact to existing campus environment by new developments should be considered, including the impact to adjacent buildings, adjacent environment and the overall image of campus
新建築物須考慮對校園的影響
– 對鄰近建築物影響
– 對鄰近環境影響
– 對整個校園的景觀影響
Summary of Views from Meetings & Workshops

New Venues for Learning and Research 教研新設施
Locations for New Teaching & Research Facility 新教學及研究設施的選址

Views from the Workshops 從工作坊的意見

<table>
<thead>
<tr>
<th>Site</th>
<th>Teaching Facility</th>
<th>Research Facility</th>
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<tbody>
<tr>
<td>1</td>
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Total number of groups in three workshops: 10
三場工作坊的總小組數: 10

Other locations suggested in workshops
在工作坊中建議的其他設址

THE CHINESE UNIVERSITY OF HONG KONG
Campus Master Plan

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generally agree to make use of the land outside the main campus for further development
- connection to existing campus
- supporting facilities

consideration on the campus environment

other locations suggested in workshops

Discussion
Views Collection
意見收集

You may return the completed view collection form to the Steering Committee on Campus Master Plan:

By post: The Steering Group Committee on Campus Master Plan, c/o Campus Development Office, The Chinese University of Hong Kong
By fax: 2603 5415
On-line: www.cuhk.edu.hk/cmp
By email: cmp@cuhk.edu.hk

多謝