Appendix E: Result of View Collection Form





## Appendix E: Result of View Collection Form

			Percentage		
Conce	eptual Plan for 'Enhancement of College Life'				
	How important is it for the following ideas presented in the Conceptual Plan be further developed in the Stage 3 Specific Plan?				
	(a) To enhance linkage within college and among colleges	Very Important	46.7%		
		Important	43.3%		
		Less Important	10.0%		
1	(b)To create an anchor point for student's gathering and	Very Important	57.9%		
	(b)To create an anchor point for student's gathering and interaction.	Important	40.4%		
	interaction.	Less Important	1.80		
		Very Important	18.3%		
	(c)To form a neighborhood setting for the new and existing colleges.	Important	45.0%		
	colleges.	Less Important	36.7%		
2	The Conceptual Plan has proposed ideas to further enhance the existing setting of the Colleges. What are your views on the following?				
	(a)(i)Chung Chi College: Enhance the central focus of the	Very Important	34.49		
	College, e.g. maintain and enhance Weiyuan Lake, Lingnan Stadium and Athletic Field as major open space for the College.	Important	45.99		
		Less Important	19.79		
	(a)(ii)Chung Chi College: Enhance vertical connection between hostels and central focus, e.g. introduce cascading	Very Important	28.39		
		Important	38.39		
	landscape to connect the hostels and Weiyuan Lake.	Less Important	33.39		
	(b)(i)New Asia College: Maintain and enhance the monastic quality of the College. e.g. introduce a new central courtyard in front of the Statue of Confucius to create a new focus of the	Very Important	19.09		
		Important	55.29		
	College.	Less Important	25.99		
	(b)(ii)New Asia College: Harmonize new development with the existing college setting, e.g. future developments, if required, may be located along New Asia Circle, between Friendship	Very Important	29.39		
		Important	53.49		
	Lodge and Xuesi Hall.	Less Important	17.29		
	(c )(i)United College : Maintain and enhance the monastic quality of the College, e.g. improve and preserve the lawn and	Very Important	17.29		
		Important	41.49		
	courtyard setting.	Less Important	41.49		
	(c)(ii)United College : Harmonize new development with the	Very Important	21.49		
	existing college setting, e.g. future developments, if required,	Important	55.49		
	may be located at the slope at west of Chan Chin Ha Hostel	Less Important	23.29		
	(d)(i)Shaw College : Enhance the college focus, e.g. improve	Very Important	32.89		





			Percentage		
	the Shaw Terrace setting by transforming the roundabout and	Important	53.4%		
	parking bays into a pedestrian zone to form an open plaza.	Less Important	13.8%		
	(d)(ii)Shaw College : Facilitate the proposed enhancement of college focus, e.g. by transforming Ya Qun Lodge into an amenity building; with another new development for reprovision of parking and for staffs & scholar's use.	Very Important	14.0%		
		Important	57.9%		
		Less Important	28.1%		
		Very Important	62.1%		
	(e)(i) New Colleges : Enhance the pedestrian connection to	Important	31.0%		
	the Central Campus and to existing colleges.	Less Important	6.9%		
		Very Important	53.4%		
	(e)(ii)New Colleges : Harmonize the new colleges with the	Important	39.7%		
	surrounding landscape and built environment.	Less Important	6.9%		
Conc	eptual Plan for 'Venues for Academic & Recreational A	ctivities'	L		
	-	Very Important	62.7%		
	(a)Central Campus to be remained as the major teaching and	Important	28.8%		
	administration centre.	Less Important	8.5%		
		Very Important	57.9%		
3	(b)Research facilities can be located relatively further away from the Central Campus	Important	40.4%		
		Less Important	1.8%		
	(c)Formation of communities of academic disciplines to	Very Important	24.1%		
	achieve physical proximity and obtain the benefits of	Important	56.9%		
	interdisciplinary collaboration.	Less Important	18.3%		
4	From the Stage 1 Stakeholder Engagement Activities and the in-depth studies conducted by the Consultant, 6 sites (A-F) were identified for potential development. How important is it for these proposals be further developed in the Stage 3 Specific Plan?				
		Very Important	20.7%		
	(a) (Site A) Area 39 – as a research hub	Important	63.8%		
		Less Important	15.5%		
	(b) (Site B) Vacant Site next to University Station – for academic, continuing education and community facilities development	Very Important	37.9%		
		Important	50.0%		
		Less Important	12.1%		
	(c) (Site C) Open car park outside John Fulton Centre – for administrative and amenity facilities development	Very Important	14.0%		
		Important	56.1%		
		Less Important	29.8%		
	(d) (Site D) Academic Building 1 for another in families	Very Important	22.8%		
	(d) (Site D) Academic Building 1 – for academic facilities	Important	54.4%		
	development	Less Important	22.8%		
	(e) (Site E) Village Path – for academic facilities development				
	(e) (Site E) Village Path – for academic facilities development	Very Important	21.4%		



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			Percentage
		Less Important	37.5%
	(f) (Cite E) Democy Stores (Nissen Llute) for indeer enerts	Very Important	41.1%
	(f) (Site F) Romney Stores (Nissan Huts) – for indoor sports facilities development	Important	35.7%
		Less Important	23.2%
Conc	eptual Plan for 'Pedestrian-Friendly Campus'		
	5. The Conceptual Plan suggests creating a pedestrian-friendly of importance of the following suggestions be further developed in t		
	(a) Provide additional vertical links in the campus	Very Important	58.5%
	e.g. Provide a new pedestrian link at campus east, from Pond Crescent through the new Two Integrated Teaching Buildings	Important	24.5%
	or the new Student Amenity Centre connected up to the Mall.		
	e.g. Connect Shaw College and the new colleges to the Central Campus through a series of vertical linkages.	Less Important	17.0%
5	(b) Provide new exit at northern edge of platform of University	Very Important	46.6%
	Station (subject to discussion with MTRC).	Important	34.5%
		Less Important	19.0%
	(c) Encourage cycling at low level precinct from University	Very Important	24.19
	Station to the Eastern Campus and Area 39.	Important	39.7%
		Less Important	36.2%
		Very Important	25.9%
	(d) Centralize car parking areas on the fringe of the campus to	Important	32.8%
	reduce vehicular movement within campus.	Less Important	41.4%
	(e) Improve the shuttle bus services by reconfiguring the bus	Very Important	72.9%
	route & schedule; and introducing environmentally friendly	Important	20.39
	buses.	Less Important	6.8%
Conc	eptual Plan for 'Campus Landscape'	·	
6	How important is it for following ideas in the Conceptual Plan be Specific Plan?	further developed in	the Stage 3
	(a) To achieve a network of landscaped open areas linking	Very Important	44.3%
	with major pedestrian routes.	Important	44.3%
		Less Important	11.5%
		Very Important	49.2%
	(b) To promote natural trails for enjoyment of campus scenery.	Important	35.6%
		Less Important	15.3%
		Very Important	39.0%
	(c)(i) To enhance the mall as an attractive gathering place.	Important	37.3%
		Less Important	23.7%
	(c)(ii)To enhance existing courtyard at Lady Shaw Building as	Very Important	22.4%
	an attractive gathering place.	Important	36.2%



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				Percentage	
			Less Important	41.4%	
	(a) (iii) To ophonos Lipivoraity optropos	at MTD Station on on	Very Important	32.8%	
	(c) (iii) To enhance University entrance a	at MTR Station as an	Important	24.1%	
	attractive gathering place.		Less Important	43.1%	
			Very Important	35.6%	
	(d) To introduce thematic planting on ca	mpus.	Important	33.9%	
			Less Important	30.5%	
Conce	eptual Plan for 'Sustainable Campu	s'			
7	How important is it for the following ideas to be further developed in the Stage 3 Specific Plan?				
			Very Important	74.6%	
	(a) To establish guidelines to reduce the	-	Important	23.7%	
	of any new structures to the existing car	npus.	Less Important	1.7%	
			Very Important	71.2%	
	(b) To promote greening and environme	ntally friendly building	Important	27.1%	
	design.		Less Important	1.7%	
			Very Important	61.0%	
	(c) To establish additional policy(ies) on the reduction of		Important	27.1%	
	greenhouse gas emissions and energy	consumption.	Less Important	11.9%	
Conce	eptual Plan for 'Conservation of Pla		gnificance		
8	Would you agree that the proposed assessment procedure for		Yes	77.8%	
ð	the interventions to all existing places with cultural significance		No	22.2%	
Perso	be further elaborated in the Specific Pla onal Profile		No		
			Student	44.3%	
			Teaching Staff	16.4%	
	Your role:				
			Non-teaching Staff	13.1%	
			Non-teaching Staff Alumni	13.1% 26.2%	
	Have you attended the Stage 1 Stakeho	Ider Engagement	Alumni	26.2% 0.0%	
	Have you attended the Stage 1 Stakeho	Ider Engagement	Alumni Others	26.2% 0.0% 25.0%	
	Activity?		Alumni Others Yes No	26.2% 0.0% 25.0% 75.0%	
	Activity? Have you attended the Stage 2 Stakeho		Alumni Others Yes No Yes	26.2% 0.0% 25.0% 75.0% 35.2%	
	Activity?	lder Engagement	Alumni Others Yes No Yes No	26.2% 0.0% 25.0% 75.0%	
	Activity? Have you attended the Stage 2 Stakeho		Alumni Others Yes No Yes No on 2 October 2008	26.2% 0.0% 25.0% 75.0% 35.2%	
	Activity? Have you attended the Stage 2 Stakeho Activity?	Ider Engagement Engagement Meeting	Alumni Others Yes No Yes No on 2 October 2008 00 pm)	26.29 0.09 25.09 75.09 35.29 64.89	





		Percentage	
	Engagement Meeting (7:00 - 8:3		4.9%
	Engagement Workshop	on 6 October 2008	8.2%
	Engagement Workshop	on 8 October 2008	4.9%
	Engagement Workshop	on 9 October 2008	1.6%
	Engagement Forum o	n 11 October 2008	1.6%

## Number of View Collection Form Received :

Source	No. of Respondents
- Engagement Events	13
- Website (as at 31 Oct 2008)	39
- Fax/ Mail (as at 31 Oct 2008)	9
Total:	61

