

This project was designed to produce 5 micro-modules (see Table 1 shown below) to support a Flipped Classroom Pedagogy in an undergraduate course CURE 2115 Psychology of Religion, helping students to (1) understand human behavior and mental process performing as a part of a particular religion through the scope of psychological studies of religion; and (2) to explore the relation between religion, physical and mental health.

Micro-module	Objectives	Teaching Strategies / The content of micro-module will be used in the class:
1. Psychological views on Religious Conversion (I)	This module introduces students to Freud's understanding on human's conversion behavior.	... to encourage student to analyze two mental processes underlying the old and the new view's on human conversion behavior.
2. Psychological views on Religious Conversion (II)	This module introduces students to James Fowler's understanding on human's conversion behavior.	
3. Psychological views on Religious Orientation	This module introduces students to Allport's theory of Religious Orientation: ① Intrinsic religious orientation; and ② Extrinsic religious orientation	... to encourage students to discover religious orientation in reality is <i>more complicated than a simple dichotomy.</i>
4. Psychological views on Religious Experience	This module introduces students to William James' theory of "Varieties of Religious Experience"	... to help students to explore more that religious experience can be <i>evaluated in two dimensions – from the inside or from the outside.</i> Religious experience includes dispositional and situational factor.
5. Religion and Physical Health	This module introduces students the positive effects of religion on physical health from the topics of ① lifestyle ② social networks, ③ psychological state, and ④ the effect of PSI	... to encourage students to use some real life examples to illustrate the positive relation between religion and physical health