

**THE CHINESE UNIVERSITY OF HONG KONG**

**Micro-Module Courseware Development Grant**

**Scheme 1: Basic Scheme**

**Interim Report (2015-16)**

Report due 30 June 2016.

Please return by email to mmcd@cuhk.edu.hk

**PART I**

**Project title:** Develop the Professional Sports Teaching Courses Channel

**Principal supervisor:** Chan Wan Ka

**Department / Unit:** Sports Science and Physical Education

**Project duration:** From January 2016 to December 2016

**Date report submitted:** 29 June, 2016

**1. Project objectives**

This project aims to restructure the course content in the Blackboard of my profession sport skills teaching course and develop a YouTube "Professional Sports Skill Teaching Channel".

At present, there are over 40 videos/micro-modules have been finished and over 20 videos have been uploaded and used by our students.

**2. Progress on process, outcomes or deliverables**

As mentioned before, there are over 40 videos/micro-modules have been finished. During the process, I found that many tasks/the teaching demonstration videos cannot be done by my research assistances, therefore I need to perform and finish near one third of the tasks by myself and I will apply for the budget reallocation as soon as possible in order to finish all the tasks.

There are three sport skills professional courses included in this project. The schedule of the micro-modules/ course content development is as follows.

**The schedule of the micro-modules for my teaching courses:**

	<b>SPED 2211</b> <b>Teaching Gymnastics:</b> <b>Theory and Practice</b>	<b>SPED 3250</b> <b>Teaching Social Dance</b> <b>and Folk Dance: Theory</b> <b>and Practice</b>	<b>SPED 3220</b> <b>Alternative sports:</b> <b>Teaching Sports Climbing</b>
	Will be finished before Nov, 2016	Will be finished before Sept, 2016	Will be finished before Sept, 2016

### **3. Evaluation Plan**

The micro-modules/ teaching content will be mainly used by the related course students in the original design of the project. Those students' feedback is one of the main evaluation tasks. However, our department only offer the course of "SPED 3220, Alternative sports: Teaching Sports Climbing" in the first semester 2016-2017.

**Remarks:** The course of "SPED 2211 Teaching Gymnastics: Theory and Practice" will be arranged in the second semester 2016-2017, and the course of "SPED 3250 Teaching Social Dance and Folk Dance: Theory and Practice" will not be offered in 2016-2017 academic year.

### **Amendment**

3a. The evaluation of using micro-modules for the SPED 3220, Alternative sports: Teaching Sports Climbing course will be continued.

#### **3b. The course of "SPED 2211 Teaching Gymnastics: Theory and Practice"**

The number of the visitors for this Channel is one of the evaluation information. On the other hand, part of the micro-modules can be used by one of the main chapter for the course of SPED 2720 (Foundation of PE and Sports). Our department will offer this course in the first semester 2016-2017. I will plan some learning activities for those students in order to evaluate part of the (SPED 2211) micro-modules.

I will continue to use these (SPED 2211) micro-modules for this course in the second semester 2016-2017 and submit the evaluation results. However, the evaluation results cannot be found before Dec 2016, the end of this project.

#### **3c. The course of "SPED 3250 Teaching Social Dance and Folk Dance: Theory and Practice"**

The number of the visitors to this Channel is one of the evaluation information. On the other hand, I will conduct a folk dance class or an activity for our Teaching Practice course students. Part of the micro-modules will be used and evaluated during the class.

### **4. Dissemination Activities (reports, websites, video links, products, etc.)**

As mentioned before, there are over 20 videos have been uploaded and used by our students. The number of visitors is already over a thousand.

Please see the attached link:

[https://www.youtube.com/channel/UCQXk78febNg\\_4tTKkB1tGlg/featured](https://www.youtube.com/channel/UCQXk78febNg_4tTKkB1tGlg/featured)