

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 2: Studies in Foundation Courses

Interim Report (2015-16)

Report due 30 June 2016.

Please return by email to mmcd@cuhk.edu.hk

PART I

Project title:

“More In-depth Reading” (MOIRE) Platform for the General Education Foundation Programme

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Department / Unit: Office of University General Education

Project duration: From January 2016 to December 2016

Date report submitted: June 27, 2016

1. Project objectives

This project is to develop a micro-module platform for the two courses of General Education Foundation Programme, namely “In Dialogue With Humanity” (UGFH1000) and “In Dialogue With Nature” (UGFN1000). The platform serves 3 purposes:

1. To deliver the intellectual content of selected extensions of excerpts to enhance students’ understanding; and
2. To provide interactive features to get students well prepared before tutorial; and
3. To inspire connections between the two courses.

The project is on track to meet the aforementioned purposes.

2. Progress on process, outcomes or deliverables

The preparation phase of data collection and analysis is accomplished. The preliminary teaching materials have been used as a tryout in 2 UGFN classes of 2015-16 Summer Sessions. Students’ responses are generally positive. With the help from the Centre for eLearning Innovation and Technology (ELITE), the production procedure of a micro-module, including video capturing and editing, and graphics designs have been completed. A video clip about philosophical issues of public policy such as public opinions and values judgement has been produced, and a bank of interactive study questions is being constructed. The project will be on time for completion.

3. Evaluation Plan

The evaluation is based on the feedback collected from students who have used the micro-module platform. The evaluation exercise will include:

- (a) A survey on how/when/where they used the platform and their perceived usefulness of platform; and
- (b) Focus group interviews and an open forum at the end of the course for students to report on usage, comment on usefulness and suggest improvement.

In particular, the survey and the interviews will focus on students' understanding of the learning materials, and effectiveness in the flipped-class mode of study. Hence, the evaluation can indicate if the project has achieved the aforementioned objectives.

4. Dissemination Activities (reports, websites, video links, products, etc.)

The platform with a comprehensive user manual will be accessible on desktop computers and probably on mobile devices as well, the micro modules such as tailored-made video clips, interactive study questions and relevant learning materials will also be accessible on the Knowledge and Education Exchange Platform (KEEP).