

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 3: eLearning Pedagogy Research

Interim Report (2015-16)

Report due 31 July 2016.

Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Micro-Modules for Improving Engagement and Problem Exploration Skills

Principal supervisor: Prof. Lam Ching-man & Prof. Leung Suk-man, Grace

Department / Unit: Department of Social Work

Project duration: From February 2016 to January 2017

Date report submitted: 31 July 2016

1. Project objectives

Is the project on track to meet its objectives?

This project is designed to produce two micro-module teaching videos for flipped classroom learning. The first micro-module focuses on the essential components in the beginning phase of case intervention. The second micro-module is on client engagement and problem exploration. It is expected students can have more knowledge and skills when they work with individuals and families.

Have the objectives been changed as a result of the experience of working on your MMCDG project?

There is no change in the objectives. The project is on track to meet the following objectives:

(1) to identify basic intervention skills and essential components in the beginning phase of casework intervention; (2) to appreciate good practices; and (3) to acquire basic skills for client engagement and problem exploration.

2. Progress on process, outcomes or deliverables

What have been accomplished so far?

The project progresses according to the plan. By July 2016, the shooting of video clips are completed. The first video clip for Module I is on the basic values and attitudes in the building of a professional relationship with client. There are two video clips for Module II that demonstrate correct and incorrect ways in client engagement and problem exploration.

Have any obstacles been encountered and what are the remaining tasks to be finished?

The project runs smoothly till now and there is no obstacle encountered.

The remaining tasks include editing the video clips, drafting the online quizzes, preparing the student feedback questionnaire, and trail run of the micro-modules in the course SOWK 2210 Social Casework in the 1st term of 2016 – 17 academic year. Additionally, we will have the video trial-show in the course SOWK5955 Social Work Skill Laboratory in the 1st term of 2016-17, one of the courses that will share this learning resource in future

Is the project still on time for completion (which includes preparation of the final report) on or before the grant expiry date?

At this moment, the project is still on time for completion. It is expected that the project can be completed before the grant expiry date.

Provide a listing of project outputs to date.

Time	Outputs
Jun 2016	Shooting of the video clips
Jul 2016	Micro-module I: Essential components in the beginning phase <ul style="list-style-type: none">• Study guide• Online quiz• Satisfaction questionnaire
Aug 2016	Micro-module II: Client engagement and problem exploration <ul style="list-style-type: none">• Study guide• Online quiz• Satisfaction questionnaire• Questionnaire to study students' experience on using the micro-modules

3. Evaluation Plan

Have you altered your evaluation plans?

We adhere to the evaluation plan stated in the proposal. One part of the evaluation will be on students' acquisition of knowledge and skills in client engagement and problem exploration. The evaluation includes pre- and post-assessment quizzes of the two micro-modules, and teacher's assessment on students' role plays and discussions in class. The second part of the evaluation will be on students' experience toward the micro-modules. Students are requested to complete the online satisfaction feedback

questionnaire immediately after watching the video. There are added items in the course evaluation to understand students' experience on using the micro-modules. A research assistant will collect students' feedback in the last class session.

Does your evaluation indicate that you have achieved your objectives?

The micro-modules are expected to test out in the first term of 2016 – 17 academic year. No data has been collected yet.

4. Dissemination Activities (reports, websites, video links, products, etc.)

Provide a listing of dissemination activities to date.

Time	Activities
Jan – Aug, 2016	Preparation, ground works and production stage <ul style="list-style-type: none"> • Literature review • Script writing and selecting actors • Video shooting • Developing evaluation instruments
September 2016	The modules will be uploaded to the SOWK2210 and SOWK 5955 Blackboard before 5 September. Students are required to log in to Blackboard to watch the video
15 September 2016	<i>Completed tasks related to Module I</i> <ul style="list-style-type: none"> • Students watched the video clip and completed the satisfaction questionnaire, and the pre- and post-test assessment; • Course teacher discusses with students on the concepts related to module I
6 October 2016	<i>Completed tasks related to Module II</i> <ul style="list-style-type: none"> • Students watched the video clips and completed the satisfaction questionnaire, and the pre- and post-test assessment; • Course teacher discusses with students on the concepts related to module II
December 2016	Students fill in the course evaluation & research assistant collects feedback from students in the last class session
January 2017	Submit final report of the project