## THE CHINESE UNIVERSITY OF HONG KONG

### **Micro-Module Courseware Development Grant**

#### Scheme 1: Basic Scheme

### Interim Report (2016-17)

Report due 31 October 2017. Please return by email to mmcd@cuhk.edu.hk

### PART I

Project title:Micro-modules for Pharmaceutical Dispensing: A Bi-lingual Micro-Dose Delivery ofConcepts involved in Dispensing MedicationsPrincipal supervisor:Dr. Celeste LY EwigDepartment / Unit: School of Pharmacy, Faculty of MedicineProject duration:From May 2017 to April 2018

Date report submitted: Oct. 30, 2017

## 1. Project objectives

• The project's objectives are to increase tutorial sessions and providing a flip classroom approach through the use of integrated eLearning materials such as micro-modules. Currently, the project is on track to meet the objectives stated.

### 2. Progress on process, outcomes or deliverables

- After the start of the project, we rearranged some of the topics within each of the micro-modules for better organization. The project is still on track to meet the completion date.
- Number of Videos taken: <u>20</u>; Number of Photos taken: <u>35</u>; Number of Illustrations: <u>15</u>
- The table below shows the progress of the project so far:

	Title	Videos Taken	Photos Taken	Tasks Remaining
1	Introduction to	✓ PWH Pharmacy Area	No photos needed	*Incorporate script and
	Pharmaceutical	✓ Dispensing Process & IPMOE		subtitles to video
	Dispensing	✓ Use of Counting Trays		*Compile contents to
		✓ Prescription Labelling		Micro-module
2	Oral Solid and	No videos needed	✓ Tablets	*Compile contents to
	Liquid Dosage		✓ Tablet Splitting	Micro-module
	Forms		Process	
3	External	No videos needed	✓ Cream	*Compile contents to
	Preparations		✓ Ointment/Gel	Micro-module
			✓ Transdermal Patch	
4	Extemporaneous	✓ Correct Measurement of	No photos needed	*Incorporate script and
	Compounding	Weights		subtitles to video

		✓ Correct Measurement of		*Compile contents to
		Volume		Micro-module
		✓ Measuring dark liquids		
		(measure by difference)		
		✓ Geometric Dilution		
		✓ Trituration		
		✓ Dissolution		
		$\checkmark$ Transferring product to a		
		container		
5	Introduction to	✓ Introduction to the Clean Room	✓ Needles and Syringes	*Finalize video editing
	Sterile Products	(Aseptic Dispensing Unit)	✓ Parenteral Dosage	*Prepare script and
		✓ Personnel Protective	Forms	subtitles
		Equipment		*Compile contents to
		✓ Use of Needles and Syringes +		Micro-module
		Withdrawing Contents from an		
		ampoule		
		✓ Withdrawing Contents from a		
		glass vial		
		✓ Reconstitution of sterile		
		products		
6	Basics of	✓ Cytotoxic Preparation Area	No photos needed	*Finalize video editing
	Dispensing	✓ Cytotoxic Prescription		*Prepare script and
	Cytotoxic	Dispensing Process and Final		subtitles
	Preparations	Product		*Compile contents to
		✓ Proper Disposal of Cytotoxics		Micro-module
7	Total Parenteral	✓ TPN Preparation Area	No photos needed	*Finalize video editing
'	Nutrition (TPN)	<ul> <li>✓ TPN Prescription Dispensing</li> </ul>	No photos needed	*Prepare script and
	Nutrion (TFN)	Process and Final Product		subtitles
		Process and Final Product		*Compile contents to
				Micro-module
8	Pharmaceutical	No videos needed	No photos needed	*On-line quiz ready
0	Calculations		The photos needed	*Compile contents to
	Calculations			Micro-module
	her Items in the project			where-module
		Illustrations for the following have been created:		*Compile contents to
Website		✓ Patient (elderly)		Micro-module
		<ul> <li>Patient (elderly)</li> <li>Patient (child)</li> </ul>		*Create website
		<ul> <li>Patient (child)</li> <li>Physician</li> </ul>		
		• Physician		

✓ Pharmacist
✓ Dosage Forms (Tablets, Transdermal Products, Sterile
Products, needles and syringes, etc)

# **3.** Evaluation Plan

We have implemented 3 tutorials in a flipped classroom format. Students appear to be engaged in the in-class activity and refer to the online reading materials and lecture notes during the tutorial. The remaining evaluation plan is scheduled for after the completion of the full project.

# 4. Dissemination Activities (reports, websites, video links, products, etc.)

 $\succ$  The website to contain the micromodules within the course is in progress.