

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 2: Studies in Foundation Courses

Interim Report (2016-17)

PART I

Project title: Academic Writing Skills Modules
Principal supervisor: Lee, Miranda Kwok Yee
Department / Unit: English Language Teaching Unit
Project duration: From May 2017 to April 2018
Date report submitted: 31 October 2017

1. Project objectives

The project is on track to meet its objectives on applying paraphrasing, summarizing skills in academic writing. In addition, the team has developed an extra module to arouse students' awareness of plagiarism.

The objectives remain unchanged while we are working on this MMCDG project.

2. Progress on process, outcomes or deliverables

Two micro-modules are produced so far, though the production is slightly behind schedule.

The summarizing skills module is still in production and it is likely to complete in by January 2018.

Most obstacles we have been encountered are technical (including audio, video and video editing and HTML5 programming). After the production of the modules, we will design more teaching materials, exercises, and suggested lesson plans for flipped-classroom use.

The project will likely be on time for completion on or before the grant expiry date. However, it will be appreciated if we are granted 4 more weeks for data analysis and preparation of the final report.

Project outputs to date:

- i. Avoiding plagiarism (video clips embedded in Articulate)*
- ii. Paraphrasing skills and strategies (Articulate presentation with interactive activities)*
- iii. Setting up a blackboard course to host (i) and (ii)*

3. Evaluation Plan

Evaluations plan has been altered to two-fold. We will still include the statistical analysis of

the effectiveness of the micro-modules by three measurement tools. First, students' self-reported perceptions on their achievements in academic writing (through public exams and IELTS results) will be collected by the entry and exit surveys. Then, frequency and duration of micro modules access and online activities participations will also be recorded and analysed. As the promotions on micro-modules can only be done after Term 2 begins, data can be collected in early April 2018.

The evaluation may not directly indicate achievement of our objectives, as teaching and practicing on academic writing skills still take place in regular classrooms. However, students will benefit from the self-learning modules.

4. Dissemination Activities (reports, websites, video links, products, etc.)

A trial blackboard course site is requested and it is under construction.

https://blackboard.cuhk.edu.hk/ultra/courses/_99791_1/cl/outline