

This projects aims to promote self-learning and e-learning among students, and also enhance teaching effectiveness by delivering fundamental knowledge prior to class teaching. A total of 10 micro-modules were produced, all of them are related to human communication and speech-language-hearing sciences. There is a video included in every micro-module and there may be questions for students to answer in the class or activities to carry out. Students are encouraged to be more pro-active in learning. Teachers revealed that micro-modules saved class teaching time and promoted discussion and sharing. The micro-modules are delivered mainly by blackboard, a few days before class.

The team learnt what content is more suitable to be included in micro-modules and what prior questions/activities are more useful in enhancing class teaching.