

THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Scheme 1: Basic Scheme

Interim Report (2017-18)

Report due 31 May 2018.

Please return by email to mmcd@cuhk.edu.hk

PART I

Project title: Animated Clinical Cases and E-learning Scenarios for Students (ACCESS)

Principal supervisor: Prof. Lee Wing Yan, Vivian

Department / Unit: School of Pharmacy

Project duration: From December 2017 to October 2018

Date report submitted: 31 May, 2018

1. Project objectives

The 12 micro-modules planned to developed aim to assist students on understanding a clinical case. Consequently, it aids a more productive learning experience for pharmacy students at a clinical setting. Basic information of a case handout will be explained in the micro-modules. Laboratory data will also be discussed in details in the micro-modules. Steps to assess a clinical case will be introduced in the micro-module, of which students often encounter difficulties during case assessment.

2. Progress on process, outcomes or deliverables

Content of 6 micro-modules are completed by the end of May 2018. Animation production software was purchased and demo videos were completed. 6 animated videos will be produced by the end of June 2018. The other 6 videos will be produced by the end of September 2018. There is a delay of schedule because we could not hire a suitable full time staff for the content development. The present contents are developed by part-time colleagues.

3. Evaluation Plan

The intended audience would be students of PHAR3812, which only have classes in spring semester. Students who had just completed PHAR3812 will watch the videos and provide feedbacks from focus-group interview. Questionnaires will be given to evaluate students' perception on the micro-module effectiveness. The videos can be used in the next PHAR3812 course in the next spring semester.

4. Dissemination Activities (reports, websites, video links, products, etc.)

The animated videos, questionnaires and evaluation will be uploaded on PHAR 3812 on Blackboard.