

In this project, our team produced augmented reality (AR) micro modules in order to enhance Faculty of Medicine students' medication knowledge. These micro modules will examine the effectiveness of AR eLearning in enhancing students' knowledge and competence in clinical case assessment and providing health education to patients in the community, with the aid of various assessment methods.

The key success factor in this project is that students were able to learn pharmacy education in a different way. With augmented reality courseware, they can have an immersive experience to go through a clinical case. We invited 3 groups of students to conduct 4 of the modules from May to October 2018. On the other hand, we have prepared the outline and set production timeline of the other 8 micro modules, which will be ready for teaching and learning purpose for students who take PHAR3812 in spring 2019.