

This project aims at investigating whether providing inter-professional education (IPE) toward geriatric care to university students can increase knowledge and improve attitudes toward inter-professional geriatric care in the community. The project is comprised of two components – a IPE education curriculum (e-learning course on BLACKBOARD, our university’s online learning system) , and a series of IPE service learning in the community that organized by CU CHAMPION, a joint school service learning outreach team of Faculty of Medicine. The project involved of two group of university students: 9 students who registered the one unit elective summer course – PHAR2018 (May to June), and 206 students who enrolled as summer outreach volunteers (June to August). All these students were accessible to the same learning items and community service we prepared in this project.

In short, we prepared 28 IPE micro modules and organized 48 sessions of on and off campus community outreach services from May to August. There were significant improvement toward geriatric care and medicine among the students after the project. We also received constructive suggestions and feedbacks from our students, collaborators and stakeholder to improve our IPE curriculum in the future.