

# Alternative approaches to language enhancement at CUHK: Implementation and effectiveness of peer tutoring services and interactive workshops

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## Background

- The Interactive Lounge is a **three-year student-centred project** funded by **Teaching Development and Language Enhancement Grant (TDLEG)**, which was launched by **ELTU** in 2016 at **The Chinese University of Hong Kong**.
- The project aims to **provide additional support** and **informal English learning experiences** to undergraduates and postgraduates **outside of the core curriculum**.
- This is achieved by (1) providing a series of **interactive workshops** of different topics; and (2) offering **peer-tutoring services**, both online and face-to-face.

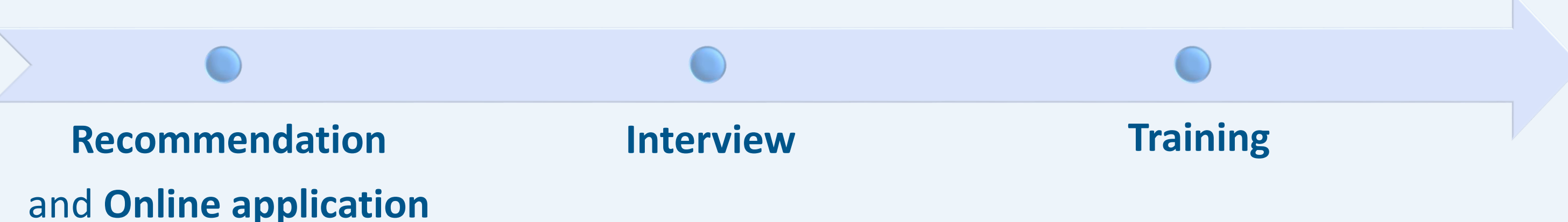
## Peer Tutoring Scheme

### Diversity of Peer Tutors

Over **50** Peer Tutors from **15** countries and **8** faculties.



### Recruitment & Training of Peer Tutors

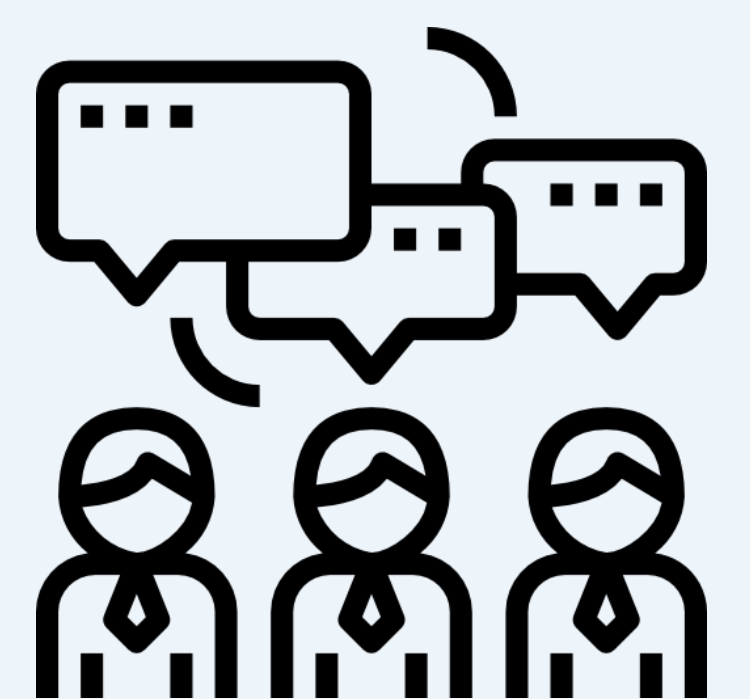


### Turn-up Rate of Peer Tutoring Sessions



### Monitoring strategies

- Peer Tutor & Tutee feedback form
- Peer Tutor & Tutee focus group interviews
- Regular project team evaluation meetings



### Effectiveness

Mean  
(min=1,  
max=6)

- |      |  |
|------|--|
| 5.66 | The Peer Tutor's explanations were clear.  |
| 5.58 | This session has helped me with developing writing/speaking skills which I can use in my discipline. |
| 5.51 | This session has helped me become more independent as a learner.                                     |
| 5.66 | I will use this service again in the future.   |



## Interactive Workshops

### Design of Interactive Workshops

Year	No. of Workshops	Duration	Topics
2016 – 2017	19	2 hours	<ul style="list-style-type: none"><li>Current affairs</li><li>IELTS writing &amp; speaking</li><li>Impromptu speaking</li><li>Job searching</li><li>Social English</li><li>Interest-based</li></ul>
2017 – 2018	15	2 hours	
2018 – 2019	Every Mon, Wed, Fri	45 minutes	

### Monitoring strategies

- Post-workshop discussion sessions between instructors and participants
- Participant feedback form
- Regular project team evaluation meetings



### Effectiveness

Mean (min=1, max=6)	
5.59	The teacher's explanations were clear.
5.39	The teaching approach was effective.
5.23	This workshop has helped me with developing writing/speaking skills which I can use in my discipline.
5.27	This workshop has helped me become more independent as a learner.

