

English Across the Curriculum (EAC)

Alternative models of implementation, processes of intervention, and initial outcomes

Dr Jose LAI, Ms Olive CHEUNG, Dr Christelle DAVIS, Dr Allen HO, Ms Helen LAVENDER, Ms Ella LEUNG, Mr Steven YEUNG
Ms Arlynn ALARCON, Ms Katheleen CHOI, Ms Carmen LI, Mr Paul PAN

Background

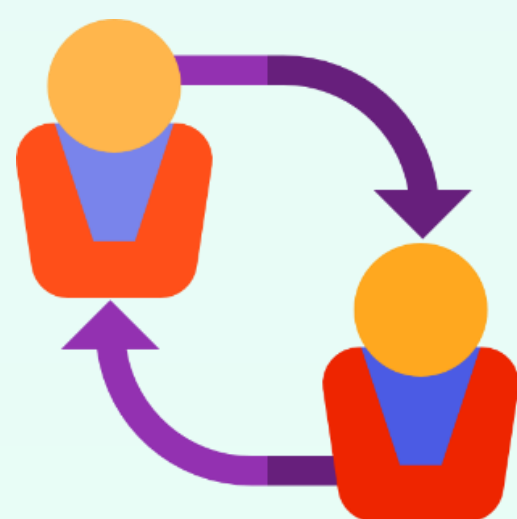
The **English Across the Curriculum (EAC)** project was formally launched in 2016 as a three-year institutional movement at CUHK.

Overall aim: To set up **Community of Practice (CoP)** projects with **content teachers** in order to enhance students’ use of English within the disciplines

Scale: At present, **17** departments and units have been participating in the project, benefiting close to **3,000** students.

Needs & Requests of Collaborators

- to write **FYP/Capstone** project proposals and reports
- to handle **poster/academic presentations**
- to write and present effectively for **non-specialists**
- to write **reflective journals** of disciplinary topics
- to handle short questions in **examinations**
- to read **different and difficult** academic texts with strategies
- to handle business **case competitions**
- to **articulate content knowledge** concisely and precisely
- to prepare for fieldwork



Collaborators/CoP projects

Arts	Business Administration	Education	Engineering	Law	Medicine	Science	Social Science	Others
<ul style="list-style-type: none">AnthropologyCultural and Religious StudiesLinguisticsMusic	<ul style="list-style-type: none">Workshops for Case Competition	<ul style="list-style-type: none">Sports Science and Physical Education	<ul style="list-style-type: none">Information EngineeringMechanical and Automation Engineering	<ul style="list-style-type: none">Linked course: <i>ELTU 2015 English for Law Students</i>	<ul style="list-style-type: none">Chinese MedicineNursing	<ul style="list-style-type: none">Earth System ScienceStatistics	<ul style="list-style-type: none">ArchitectureGender StudiesPsychologySocial Work	<ul style="list-style-type: none">College EducationUniversity General Education

Implementation Models

Mobile App for Capstone Projects

Workshops, Micro-modules, Linked Courses

Development of Assessment Rubrics and Guidelines

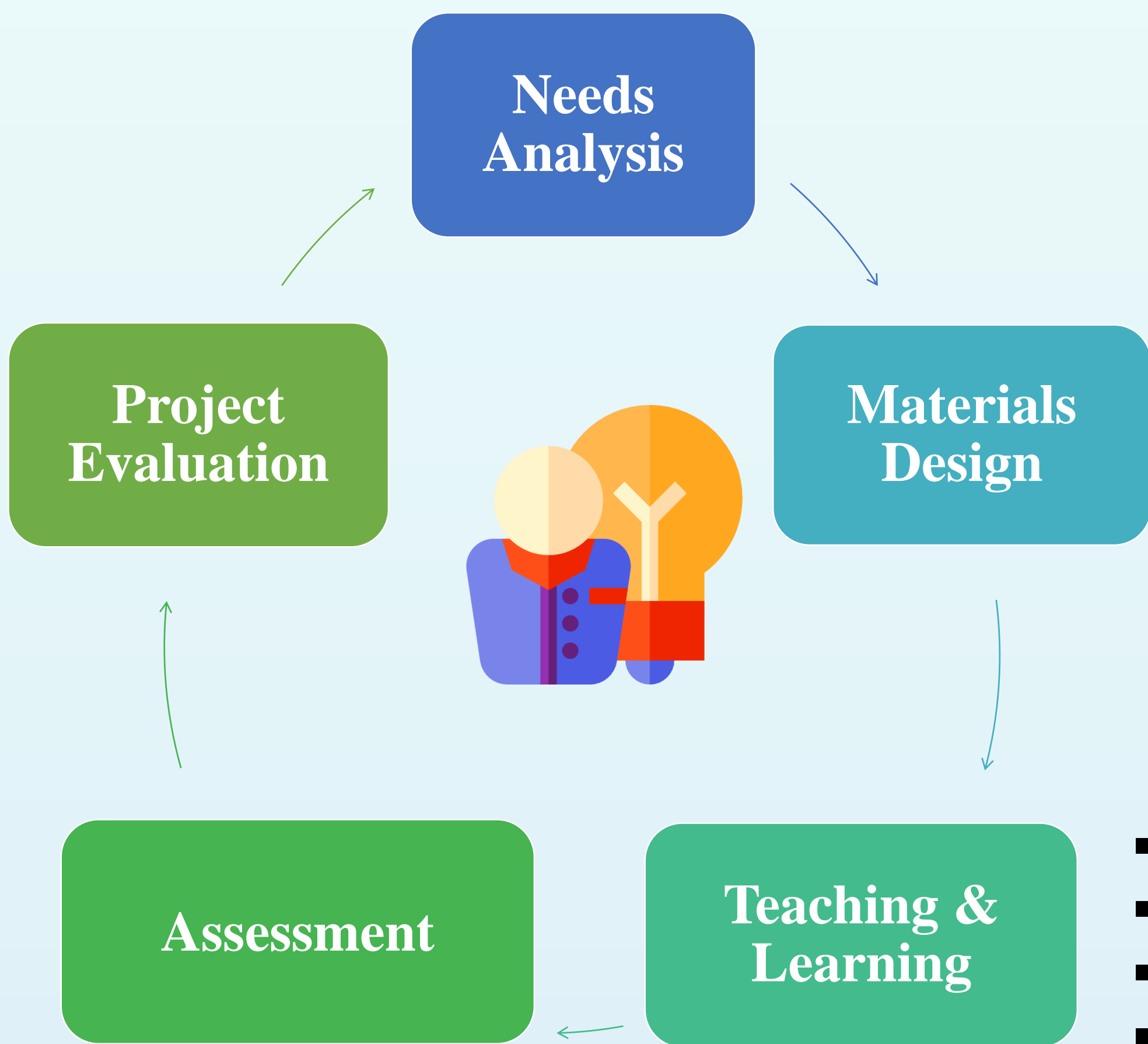
Implementation of Writing-to-learn (WTL) Pedagogy

Professional Development Workshops for Teachers and TAs



Intervention

- Collect course outlines, assessment prompts, guidelines, rubrics and student samples from content teachers
- Examine collected documents especially student samples to identify language issues related to disciplinary text types



- Survey forms and review reports
- Review meetings with collaborators
- Impact on student learning: Evaluation on output of work
- Impact on teaching practice: Built-in language marks
- Feedback from collaborators

- Instructional materials for workshops
- Follow-up learning materials for self-learning
- Joint model texts development by content and ELTU teachers
- Annotated student samples and journal articles
- Mobile App for Capstone projects (*Capstone Ninja*)

- Develop mutually agreed assessment rubrics
- Assess student works using common rubrics by content TAs and EAC team

- Interactive workshops during or outside content lecture hours
- One-on-one/small group consultations (optional)
- Micro-modules for self-directed learning
- Capstone Ninja* – as management tool and thesis writing tool



Voices of Collaborators

“The results have been of immense value to both the **students** who have **improved their confidence** and **professors** who have **learnt important teaching skills**. We would greatly encourage you to engage with the EAC project.”

Prof Peter Winston FERRETTO
(School of Architecture)

“Students could learn **various English usage** specifically in the Science field and we believe that it is beneficial to our students. The cooperation with ELTU is a **breakthrough** and we look forward to more future development in English learning in Science.”

Dr Tammy TAM
(Earth System Science Programme)

“I really appreciate all the hard work all of you (the TAs, and the ELTU staff) have put into this. The Faculty of Engineering is now considering **revamping the overall FYP guidelines** for all FoE departments, using IE as a **role model**, thanks in no small measure to your efforts!”

Prof Sidharth JAGGI
(Department of Information Engineering)

“The ELTU staff have been very **supportive** and **creative** with their **methods of delivering interactive workshops** and also extremely **thorough** in their **commitment to offering individual feedback to students**.”

Dr John O'REILLY
(Department of Sports Science and Physical Education)

“The EAC **workshops are well-planned** in advance, with **key demonstrative points** ... **assessment methods are comprehensive** – and I can see the students’ improvement even when they themselves cannot. ”

Dr Jeffrey LEVENBERG
(Department of Music)

More collaborators’ words at <http://eac.eltu.cuhk.edu.hk/>

