



#SOWK6940



Using **#hashtags** in Facebook to facilitate teaching and learning of **research methods**

Why and How?


In a course (SOWK6940 Social Work Research) that designed to provide students with an introduction to research methods and to produce an appreciation of the research process, using **#hashtag** sharing, as an **atypical** individual assignment, aimed to arouse students' interest in:

1. **reading** research papers,
2. **talking** about research methods,
3. **disseminating** research findings, and
4. **connecting** with audiences outside the context of traditional classroom.

Students were invited to pick three research articles that they found important and interesting from reputable journals and then share a very brief summary or commentary (using not only plain text, but also image or video) via Facebook. By using the same **#hashtag** (i.e. **#SOWK6940**), students and their critical friends can respond to the posts and discuss with each other **immediately** and **transparently** via the social media platform.

Highlights

#eLearning #eTeaching #transparent #peer pressure #less boring #an interactive process #learning form reading others' Facebook post #research is not only about numbers #being a professional social worker #evidence-based practice #easy to use #students could register a separate Facebook account for this assignment only #not necessary to add each other as friends in Facebook #anyone using the same hashtag can read and comment #can use the same or a different hashtag in another class

 **Johnson Cheung** is 🥰 feeling inspired. · 22 May · 🌐

「家庭」的定義是什麼？在傳統文化和宗教觀念較重的以色列，有研究成功訪問五百多個社工，原來有超過九成（90.2%）受訪者接受兩個女性而有小孩共住的為家庭，亦有接近九成（89.6%）支持兩個男性而有小孩共住的為家庭。反而如果只得兩個相同性別的人士共住，但沒有小孩的話，則只有大約四成認為這叫「家庭」。

[#SOWK6940](#) #又係功課Example #我完成晒三篇喇 #期待大家的分享

The British Journal of **SOCIAL WORK**
VOLUME 48 · NUMBER 1 · 4 APRIL 2010

ACADEMIC.OUP.COM

How Do Social Workers Define the Concept of Family? | The British Journal of Social Work | Oxford Academic

Abstract. Social changes in the Western world have led to changes in the traditional family structure and to the emergence of new family structures. Despite th

<https://academic.oup.com/bjsw>

Oxford University Press

 **Teacher** is 🥰 feeling loved. · 4 June · 🌐

“老嘢先用Facebook”，呢句標籤除了傷害了年長一輩的弱小心靈，也踩緊而家用緊facebook做功課的我，但係你又知唔知，長輩們決定使用社交網站係因為“愛”？

挪威的研究訪問了不願使用社交網站的老友記，指出他們抗拒使用的原因。他們覺得社交網站係冷冰冰的溝通方式，而且擔心私隱外洩，並且自覺沒有能力學識點用。

但係，即使咁難學，訪問對象透露“如果為咗與家人聯絡，佢地都願意試下學。”所以，比多d指導佢地，一齊分享用社交網站的樂趣！

Source:
<https://www.researchgate.net/.../My-children-tell-me-its-so-s...>

#SOWK6940
#功課
#最後一份 lit review 靠你地comment
#開心share
#得閒like下support下 🥰



What's on your mind, Teachers and Students?

List

Photo/Video

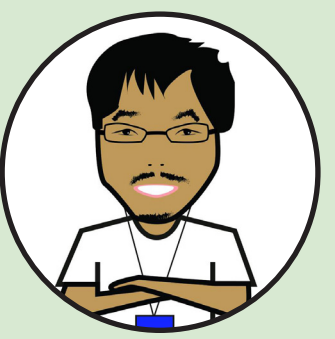
Tag friends



Student is 🤔 feeling confused ... · 18 hrs · 👤

The concepts of “research mrthods” just seemed pointless to me. Why do I need to learn all these? I am not good in maths and I have no interest in being a researcher in future. Can I drop this course?

😞 150 🤔 1.2k 😲 950 10 Comments 2 shares



Research is a specific form of language that connects academics with the general public. As a professional social worker, one should develop a habit of reading research papers, applying evidence-based approaches to practice, and disseminating important messages to service users and the public.

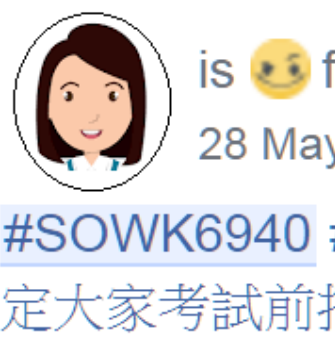
Write a comment...



What is #hashtag?

“**#hashtag** is a type of metadata tag used on social media platforms. It allows users to apply dynamic, user-generated tagging which makes it possible for others to easily find messages with a specific theme or content.

It allows easy and informal markup of folk taxonomy. Users create and use hashtags by placing the number sign or pound sign # (also known as the hash character) in front of a string of alphanumeric characters, usually a word or unspaced phrase, in or at the end of a message.” (Source: Wikipedia)



Student is 🥰 feeling happymonday. · 28 May · 🌐

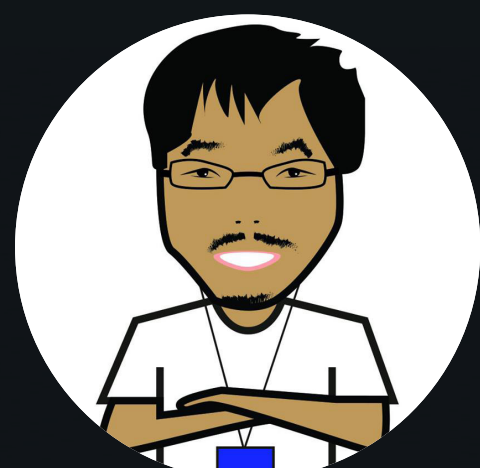
[#SOWK6940](#) #socialresearch #功課 #求各facebook大神留commentsss #約定大家考試前打番4圈 #可唔可以增加我既短期記憶

相信大家都好關注身邊長者既身心健康，時時提醒佢地多做運動。我地成日話打麻雀(另類手部運動:D?)可以預防認知障礙症，轉數快d，究竟有冇根據呢？

有台灣學者曾經對92位從來未打過麻雀既長者作出研究，係12星期內，安排其中45位每星期打3次麻雀，每次大約1.5小時，睇下對長者既認知功能有冇正面影響；再安排其餘47位長者做對照組，唔打麻雀，只維持平日既恆常活動。結果顯示有打麻雀既長者係小組後既短期記憶、專注力同邏輯推理能力都顯注提升，甚至有持續效果。... [See more](#)



About



Johnson Cheung

Update Info ⓘ Activity log ⓘ ...

Overview

Work and education

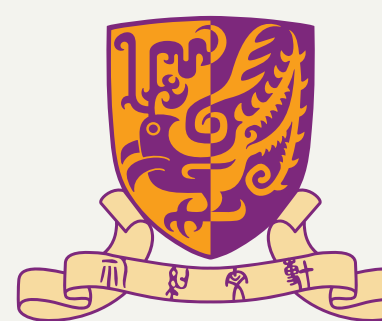
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If you have any cool ideas, let's collaborate!



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What are the advantages?

#Hashtag is a free-of-charge and easy-to-use online tool in many social media platforms. It provides a time-saving and hassle-free option especially for faculties who might have little frustrations in encouraging students to read and talk about research papers.

For both teachers and students, no prior knowledge of IT is required and this approach can be applied directly to different academic disciplines. Students are able to experience the essence of knowledge building and sharing not only among classmates but some of their “real friends” as well.

They have to “**digest**” and “**share**” in a user-friendly way, after reading some journal papers that they believe their friends might also be interested in.



Students' creative use of #hashtags

#SOWK6940 #Master 功課 #上網做功課系列 #留言是美德 #多多益善 #Socialworkresearch #交功課 #論 familyassessment 重要性 #護老者好大壓力 #socialworkeducation #求各facebook大神留commentsss #交功課用但有興趣歡迎留言討論 #dialogue #shallwetalk #individualassignment #familyrelationship #爸爸媽媽準父母社工青年工作者有心人 #請多俾意見 #幫幫手評論對好死的看法 #感謝留言 #ResearchAssignment #笑一笑再留言 #幫我留個言你會開心啲 #功課來嫁 #MentalDisorder #跪求留言 #deadline #comment 乜都得 #打咗好大篇 #得閒有興趣交流下 #隨便講下意見 ^.^ #師友關係 #SingSir #最後一份 lit review 靠你地 comment #開心 share #得閒 like 下 support 下 :) #Master 作業 #謝謝你 #留言集氣 #多多益善 #先請而後教 #留意下集 #oneline 誠可貴 comment 價更高 #tellmewhy #tellmewhatuthink #對話 #係愛呀哈利 #有 comment 冇功課交 #歡迎 comment 你對檢查腦退化電腦的睇法 :) #平時都唔用開 Facebook #做落又覺得幾得意 #homework #雪地跪求意見 #歡迎大家留言 #表達意見 #同性戀議題 #香港 #華人社會 #標籤 #刻板印象 #幫幫手評論對好死的看法 #學術台 #wellbeing #這是一份功課唔係無聊 #BoredomProneness #好耐冇玩 FB 就黎唔識用 #出 Post 做功課幾得意 #呢到唔洗 APAformat 掛 #最鍾意本地研究 #夠貼地 #又係質性研究 #感謝大家

