

Proposing the use of for collaborative action research in teacher education

Presented by:

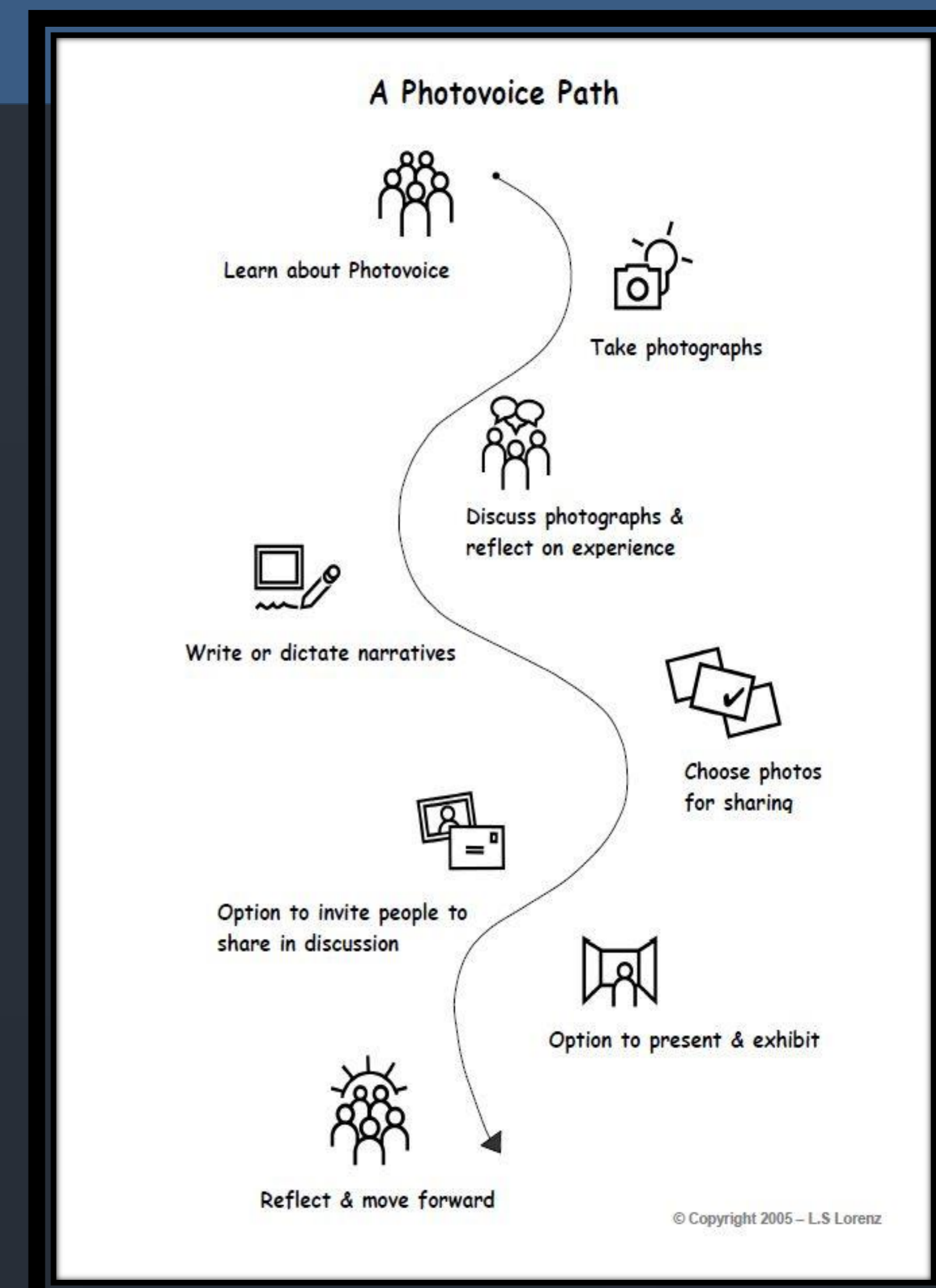
Wai-Yan Sally Wan, Howard Hoi-Wik Yu, Sein-Yue Elim Hui, Angela Wai-Man Lam, Carson Ki-Wing Chu, Koon-Leung Ho, Chun-Kit Ken Fung & Ho-Hei Angus Cheng

Faculty of Education, CUHK

Corresponding email: sallywywan@cuhk.edu.hk

What is PhotoVoice?

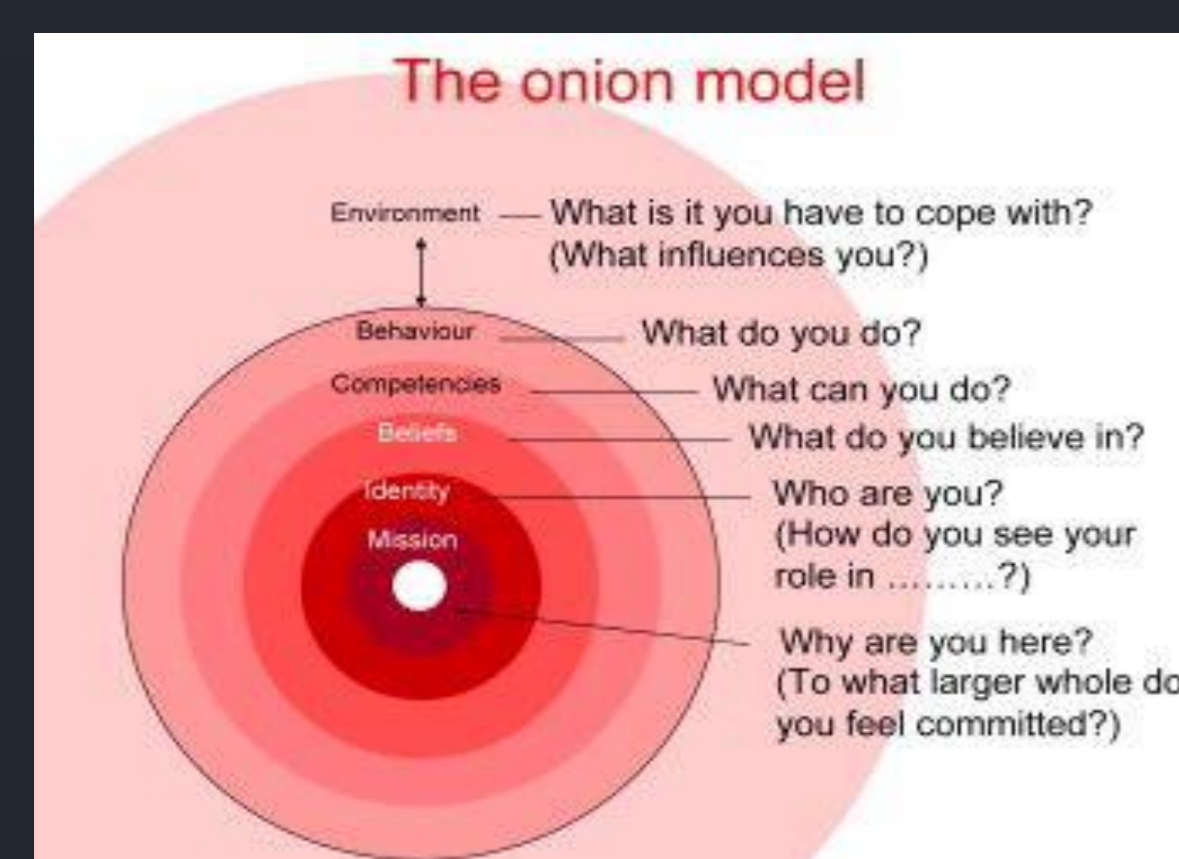
... as a powerful tool in serving as a bridge between teacher educators and student teachers in creating and documenting their reflective dialogues in their learning experiences in teacher education



Our collaborative action research ...

Step 5

- Share and discuss photos collected about actions
- Core reflection upon the learnings during the PhotoVoice processes



Step 4

- Take photos of evidence of personal “action”



Step 3

- Generate personal “action” plan



Step 1

- Discover educational issues / concerns in the surroundings and take photos that are posted with 1-2 lines of captions on the Facebook Closed Group



Step 2

- Discuss photos collected and reflect upon experiences

