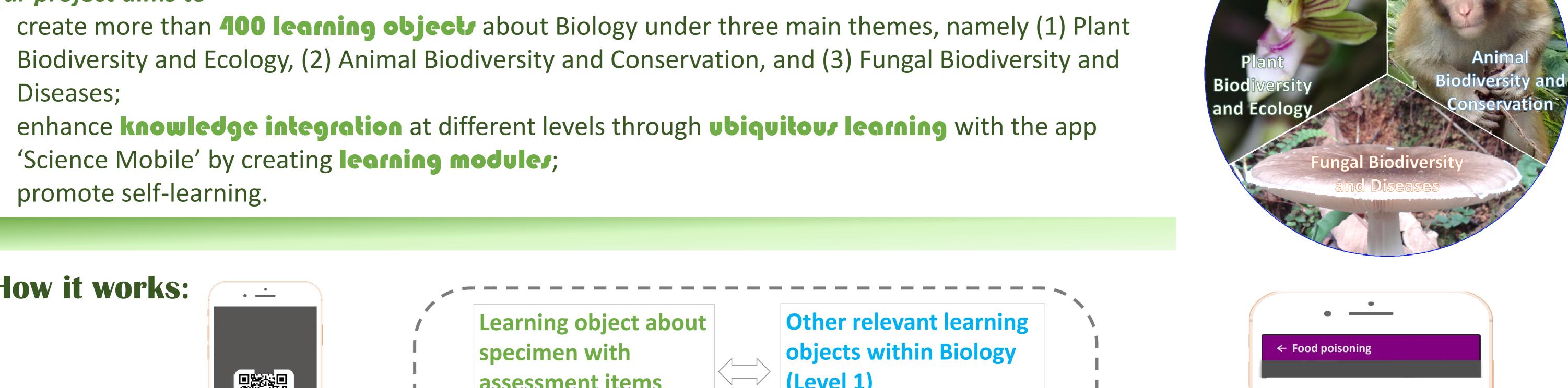
Learning Biology with "Science Mobile": Promoting Ubiquitous Learning and Knowledge Integration in Biology

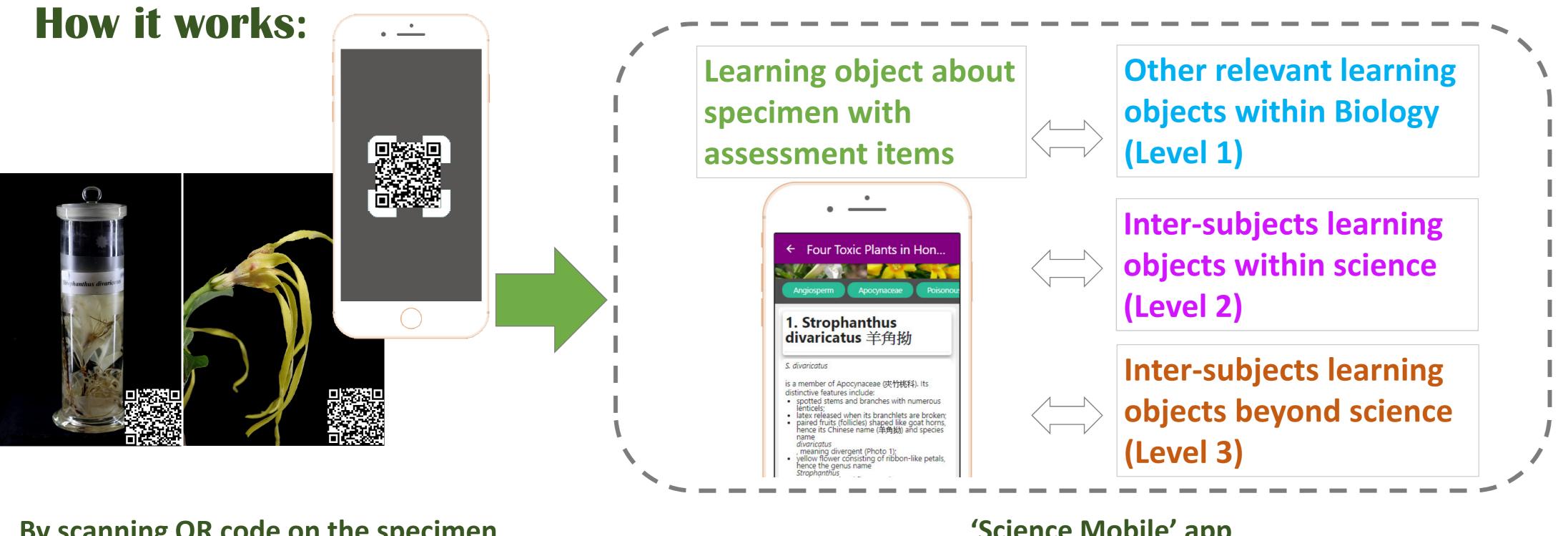
Cheung-Ming Chow, Pui-Yi Chui, Siu-Kwan Wong & Ka-Man Carmen Cheng School of Life Sciences

Objectives:

Our project aims to

- Biodiversity and Ecology, (2) Animal Biodiversity and Conservation, and (3) Fungal Biodiversity and

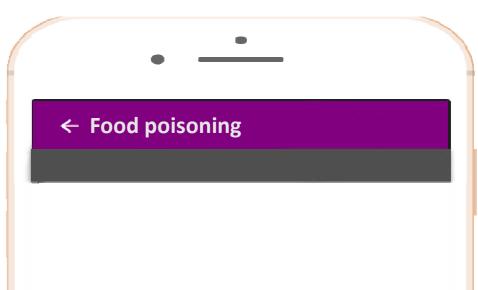




By scanning QR code on the specimen

'Science Mobile' app

Strophanthus divaricatus



Examples of topics of learning modules

- Spore dispersal
- Pollination/ Sexual reproduction
- Seed dispersal
- Fungal diseases and agriculture
- Fungal diseases and human health
- Food poisoning
- Applications of fungi and plants

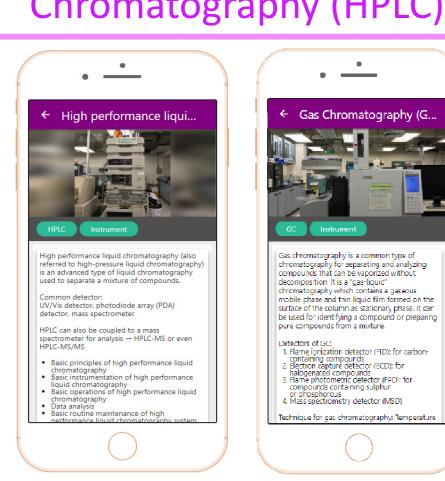
By browsing specific learning modules

Examples of knowledge integration through 'Science Mobile':

Associating Inter-subjects learning objects within science (Level 2)

Chemical Analysis of Toxic Chemicals in Plants

- Gas chromatography (GC)
- High Performance Liquid Chromatography (HPLC)



Associating Inter-subjects learning objects beyond science (Level 3)

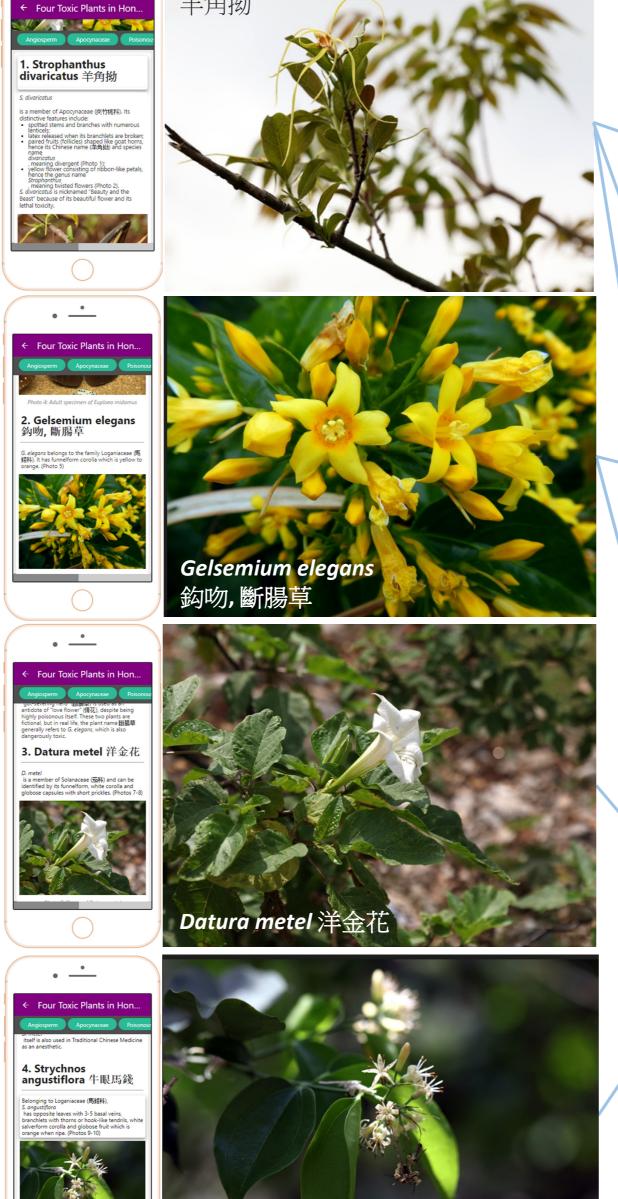
Chinese Culture & Plants

- Social issues: Poisoning incidents and food safety in Hong Kong
- Literature: Gelsemium elegans in the fiction by Jin Yong
- Folklore: *Gelsemium elegans* and the death of Shennong

History: Origin of Rhesus

monkeys in Hong Kong

In-text Hashtags Link Four Toxic Plants in Hon. latex released when its branchlets are broken; paired fruits (follicles) shaped like goat horns, hence its Chinese name (羊角拗) and species name divaricatus, meaning divergent (Photo picture/video Four Toxic Plants in Hon.. Question 1 belongs to the family produces berries that are aped like goat horns. t serves as a food source for a nd of butterflies. Question 2 Which of the following descriptions is CORRECT regarding Gelsemium elegans? Only its leaves are poisonous to



rychnos angustiflora 牛眼馬錢

Assessment

 Multiple-choice questions to test students' understanding

Associating Learning modules & learning objects within Biology (Level 1)

Interaction between Plants and Animals

Blue-spotted Crow (藍點紫斑蝶, Euploea midamus) and Strophanthus divaricatus

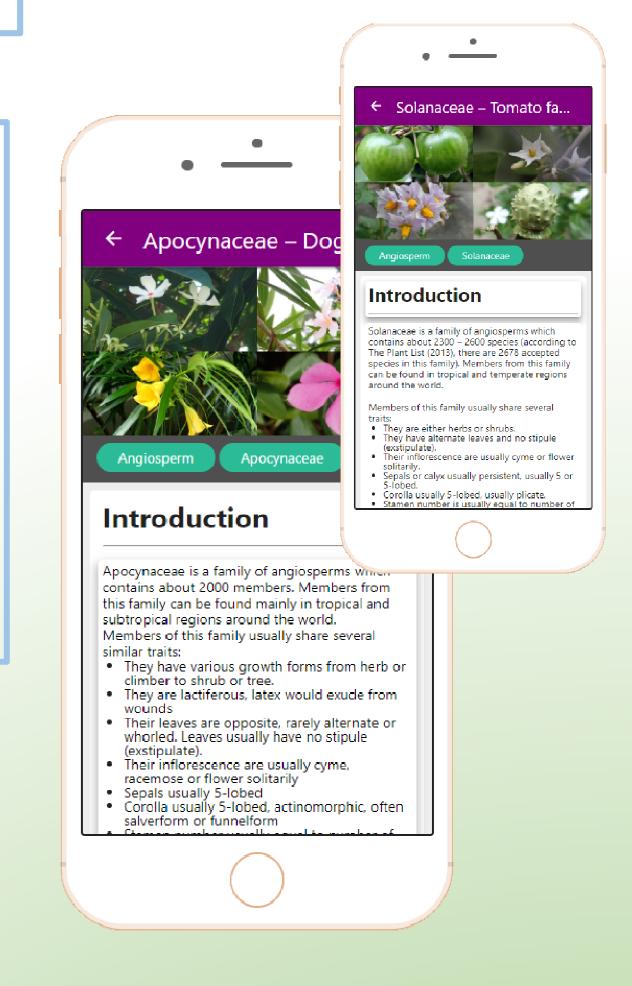


Plants and Daily Life

- Food poisoning
- Medical use of plants

Family Information of Plant Species

- Loganiaceae 馬錢科 for *Gelsemium* elegans 鈎吻, 斷陽草 and Strychnos angustiflora 牛眼馬錢
- Solanaceae 茄科 for Datura metel 洋金花
- Apocynaceae 夾竹桃科 for Strophanthus divaricatus 羊角拗

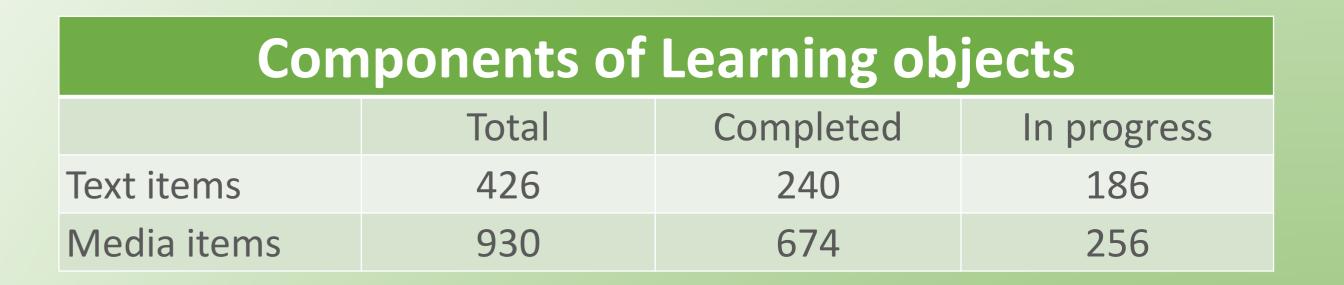


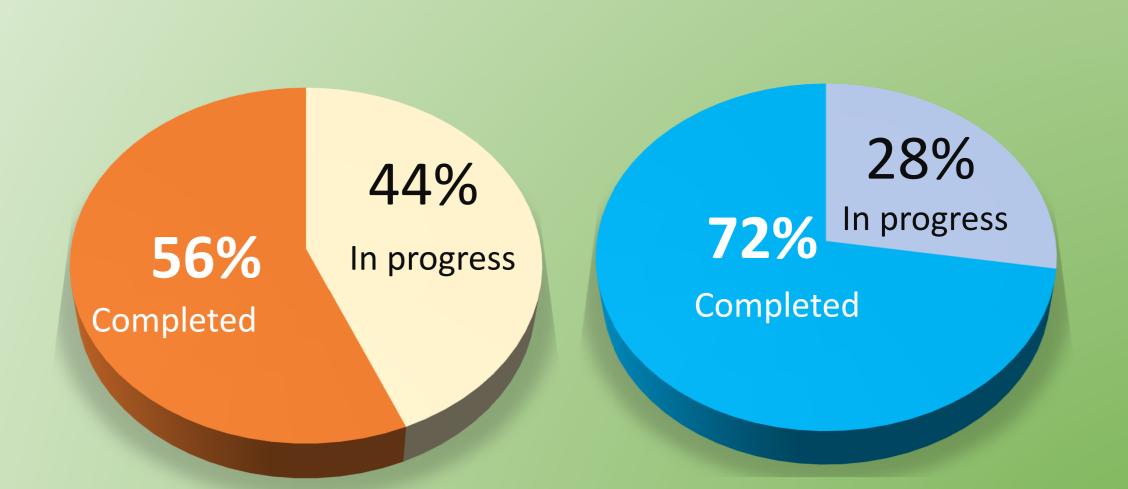
Progress of media items

Progress & Future Works

More than 400 biology-related learning objects would be added to the app 'Science Mobile'. So far, over half of text items of the learning objects have been prepared. For specimenassociated items, they typically cover subtopics like features of taxonomic groups, life cycle, survival strategies, applications, etc.

These text items would be further enriched with over 900 media items (photos, diagrams or videos), linked to related topics, and supplemented with assessment items. The next step is to build learning modules/objects for level 1 to level 3 integration. The content will be gradually updated and learning modules the app is expected to be launched in 2019 - 2020 academic year.





Progress of text items