

FLIPPED MICRO-MODULE FOR PROFESSIONAL SPORTS SKILLS COURSES

Phase 2

PROJECT LEADERS

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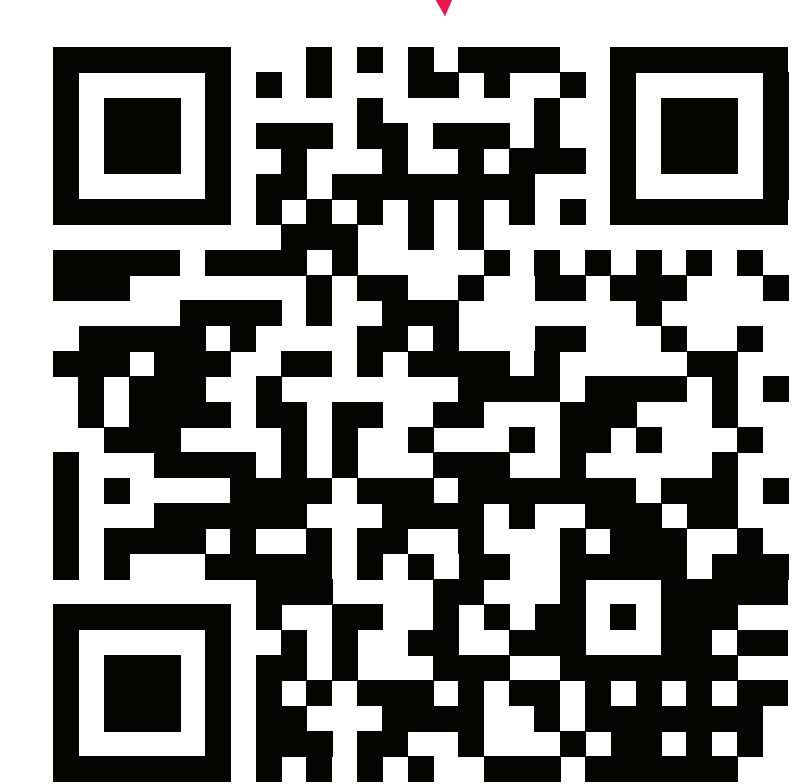
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- Specifically design Micro-Modules (MMs) for Professional Skills Courses;
- To adopt innovative pedagogies for continuous teaching enhancement;
- Students are flexible in learning;
- A reliable source of teaching materials;

Eleven interactive and self-directed bilingual MMs are produced;

- MMs offer unlimited review in slow motion;
- Facilitate these students' self-practice, and crucially, enable them to re-examine their professional sports skills.
- Highly effective at preparing students for their course assessments;
- Collaboration of right skills and ideas from different departments;

Please scan me!



CONTACT INFORMATION

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The evaluation results for the eight MMs from students in the courses SPED 2133 and SPED 2110A/B (n=44) are shown in percentages (%).

	PESH	ESHE	PEU	SBS	Others
Student	40.5	59.5	0	0	0
	<5 min	6-10 min	11-15 min	16-20 min	>20 min
Time spent watching each MM	14.4	50.0	0	16.6	0
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I enjoy using the MMs	11.9	64.3	21.4	2.4	0
I am going to use the MMs to help me prepare for the exam	19.0	57.2	21.4	2.4	0
The MMs helped me further understand the skills taught in the course	31.0	50	19.0	0	0
I would like to see this MMs approach in other PSCs	16.7	64.3	19.0	0	0

Remarks: Data collected by October 30, 2018 (the courses were on-going during the survey)
MMs: professional interactive and self-directed bilingual sets micro-modules;
PSCs: Professional Skills Courses

Overall, the results of the evaluation have indicated that the MMs have achieved the objectives of this project (the survey on three tennis MMs will be conducted in the second semester and the report will be submitted later).

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