NGUAL TEXT-MINING OUP REFLECTION



KONG, Siu Cheung (sckong@eduhk.hk)

Professor of Department of Mathematics and Information Technology Director of Centre for Learning, Teaching and Technology

The Education University of Hong Kong



Introduction of the Bilingual Text-Mining System

The bilingual text-mining system is developed and implemented to address the educational goal in the 21st century for learners' active, constructive and interactive learning of domain knowledge in technology-enhanced environments. The system adopts the bilingual text-mining technique for analyzing learner-generated text on the learning management systems. It incorporates a bilingual taxonomy of domain-specific keywords for an automatic identification and counting of matching keywords in learnergenerated text, and provides hierarchical visualization for an informative and interactive display of counting results of matching keywords.

The use of the bilingual text-mining system was integrated into the delivery of 50 courses across four local universities (EdUHK, CUHK, HKBU & LU) in 2016 & 2017, involving a total of 4,784 students and 34 teachers.

Three components

Course platform Moodle/ Blackboard Bilingual textmining system

Textmining results (Textual & **Graphical**)

For Learners

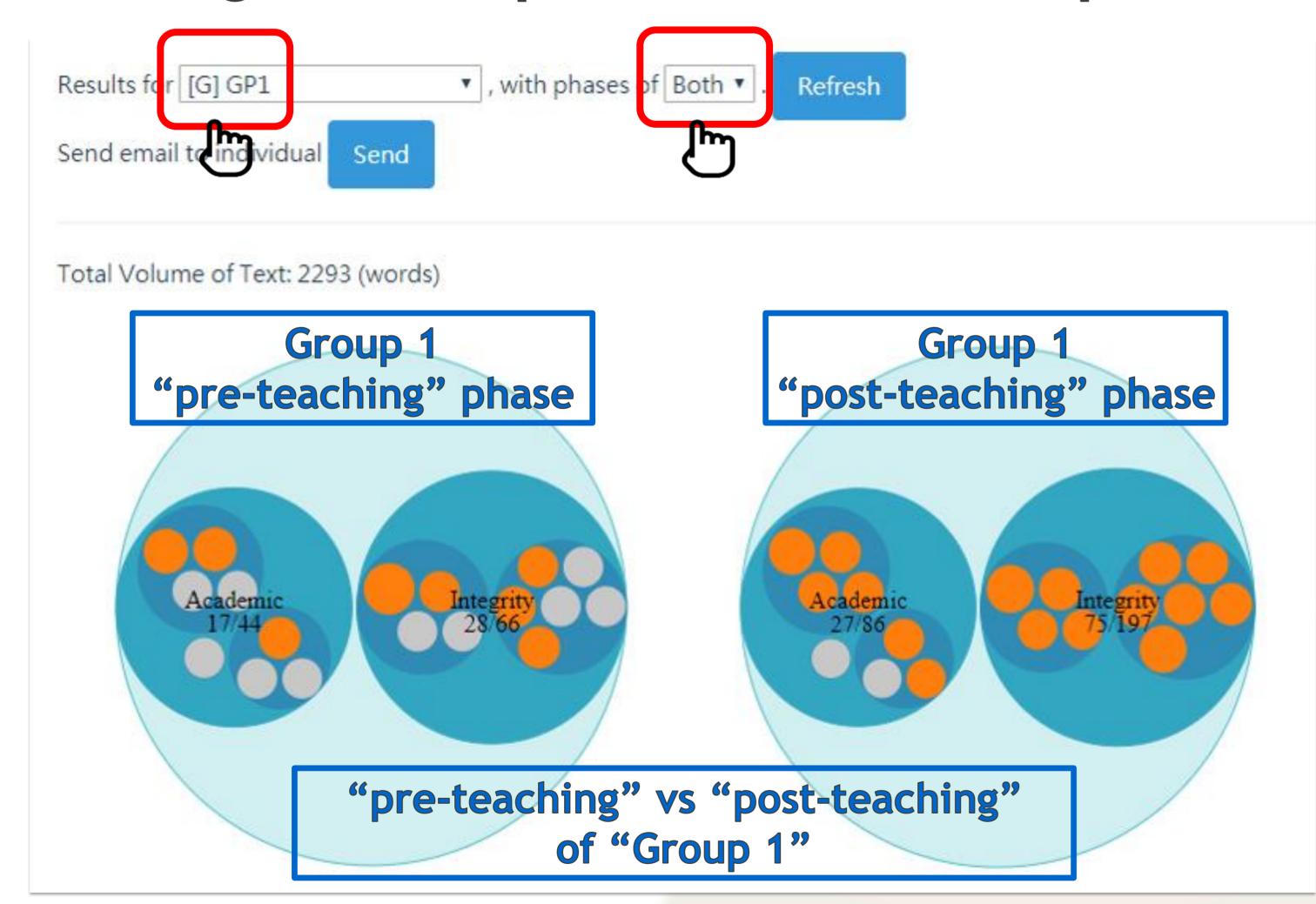
- The text-mining results serve as prompt and relevant feedback on the progress and weaknesses of their learning.

Pedagogical potentials

For Teachers

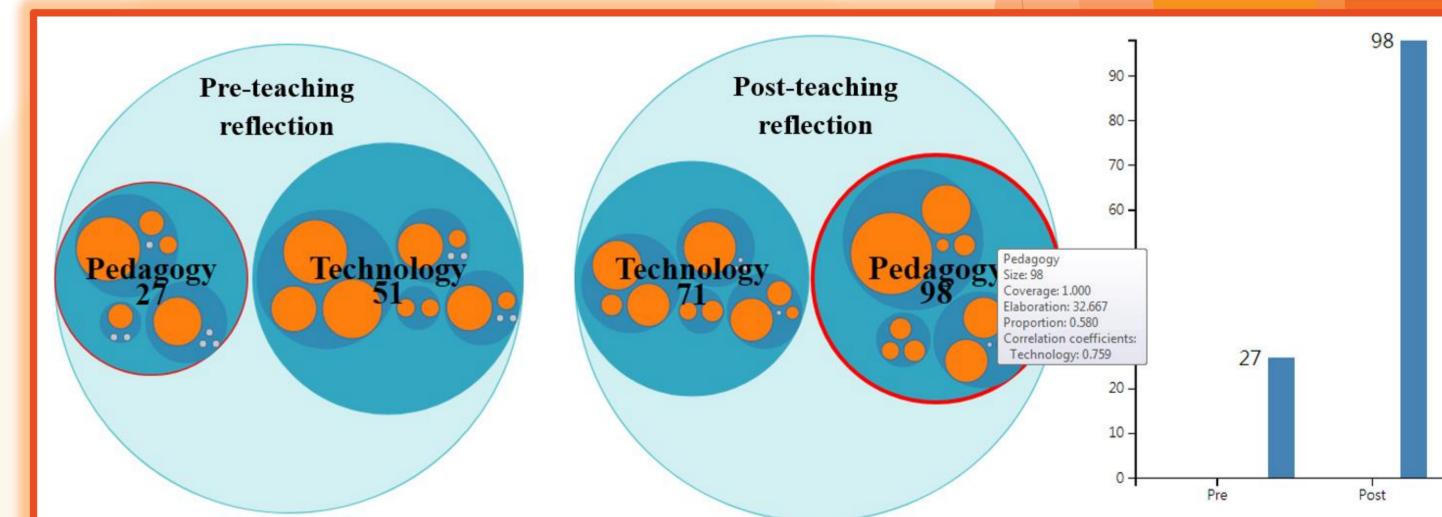
-The text-mining results support an efficient and evident understanding of the overall teaching effectiveness, to enhance pedagogical decisions learning mediations in their teaching.

Showing the Comparison Data "Group/Class"



- •The system allows teachers to automatically generate zoom-able diagrams to visualize the text-mining results on analyzing the reflection texts of each student group.
- •Members of the student group "GP1" can view the zoom-able diagrams of text-mining results on analyzing their group's reflection texts in both "preteaching" and "post-teaching" phases within one viewing panel.

Mouse-over Circles to See the Pre-/Post- Comparison



Zoom-in to See the Sub-topics

