

Flip doH you

Flip the Practical Chinese Classroom
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the University of Hong Kong






Background

"Flipped Classroom" is not piles of video only. Both students and teachers are unsatisfied with dull, repeated videos. It is a combination of interactive group learning activities inside the classroom and direct computer-based individual instruction outside the classroom. The project “Flip, not Flop”, which funded by Teaching Development Grant (TDG), the University of Hong Kong, aims to create high-quality, interactive and innovative teaching materials for practical Chinese courses. Videos were filmed to raise students' interests, deal with learning difference, offer tailor-made comments to students' presentation and enhance teaching efficiency.

Objectives

Fun	Learning Difference
Compared with the traditional way of teaching, Flipped Classroom is a simple but powerful tool to make learning more effective and interesting.	Flipped Classroom is perfect to work with PBL. It also serves the students who want to revise after lecture. The project can deal with learning difference effectively.
I.T.	Prospective
Learning can be more convenient and happened anywhere, anytime. Online video saves precious lecture time and make in-depth discussion among students, student to teacher possible.	Learning can be sustained through online videos. Compare with the written comment, the "Feedback Related" video makes teacher's feedback more accurate.





Deliverable

Pre-Lesson	Feedback Related	Assessment Related
<div></div> <div>SCAN TO WATCH </div> <div>Videos for traditional "Flipped Classroom", each takes 3 to 5 minutes. The videos emphasis on arousing students interests on the topic they will meet next lesson. They need to watch the "Before Lesson" videos very carefully in order to prepare for the in-class quiz and the in-class discussion.</div>	<div>Video takes 3 minutes, are the feedback to students' common mistake on pronunciation, vocabulary in their oral presentation. Students always make mistakes in their presentation but it is not easy to evaluate with students by written feedback.</div> <div></div> <div>SCAN TO WATCH </div>	<div></div> <div>Under the Flipped Classroom teaching, quiz is one the important means to encourage students to prepare before lesson. To make the assessment more interesting and interactive, "Assessment Related" videos will be filmed. Instead of showing on paper, questions will be showed from the videos.</div>

Switch students' mobile phone back to learning mode

In class, students learn, study, discuss online, watch videos through course WhatsApp group, which is a familiar platform for them. All the videos will be embedded to “VOX system” in 2019. It is an amusing learning platform invented by Professor Michael Botelho, Faculty of Dentistry. Compare with Youtube or other video-sharing websites for leisure, the new learning system promotes peer learning, instant feedback and communication among students and teachers.

Students' feedbacks

	SCAN TO WATCH 
	SCAN TO WATCH 

Survey

Duration	Mid-October to Mid-November, 2018										
Count	122 students (Year 3, 4 students from 4 curriculums)										
Category	Group A: 2 curriculums with Flipped Classroom (63 students) Group B (control group): 2 curriculums without Flipped Classroom (59 students)										
Scale	0	1	2	3	4	5	6	7	8	9	10
	Very Unlikely								Extremely Likely		
			Attend lecture			Like Discussion			Positive to study		
A (with Flipped Classroom)			9			6			8		
B (without Flipped Classroom)			5			4			3		

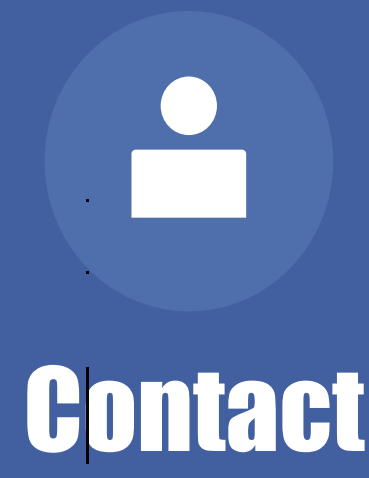
Conclusion



Flipped classroom is a student-centered approach. Students’ learning but not the videos is the key. Interesting videos with innovative assessments, tailor-made suggestions from teacher, interactive discussion make students more likely to accept the approach then attend lecture and learn actively.

References

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