

Presenter:Prof. Paul LamMr. Kevin WongMiss Yuki LaiMr. Marco Tang

uReply in Online Teaching

Abstract

Even though uReply was originally designed to facilitate interactions in the classroom, to our surprise we found that many teachers have found the system still useful even in the past academic year when most of the teaching was online. The poster reports how uReply can be used in an purely online environment and how it further enhances the interactions that are not achieved by using only Zoom.

The online teaching experiences over the last year has also inspired the development team new features that could be added to uReply, including Attendance, Assessment and Exam modules. These new features will be explained in the poster as well.

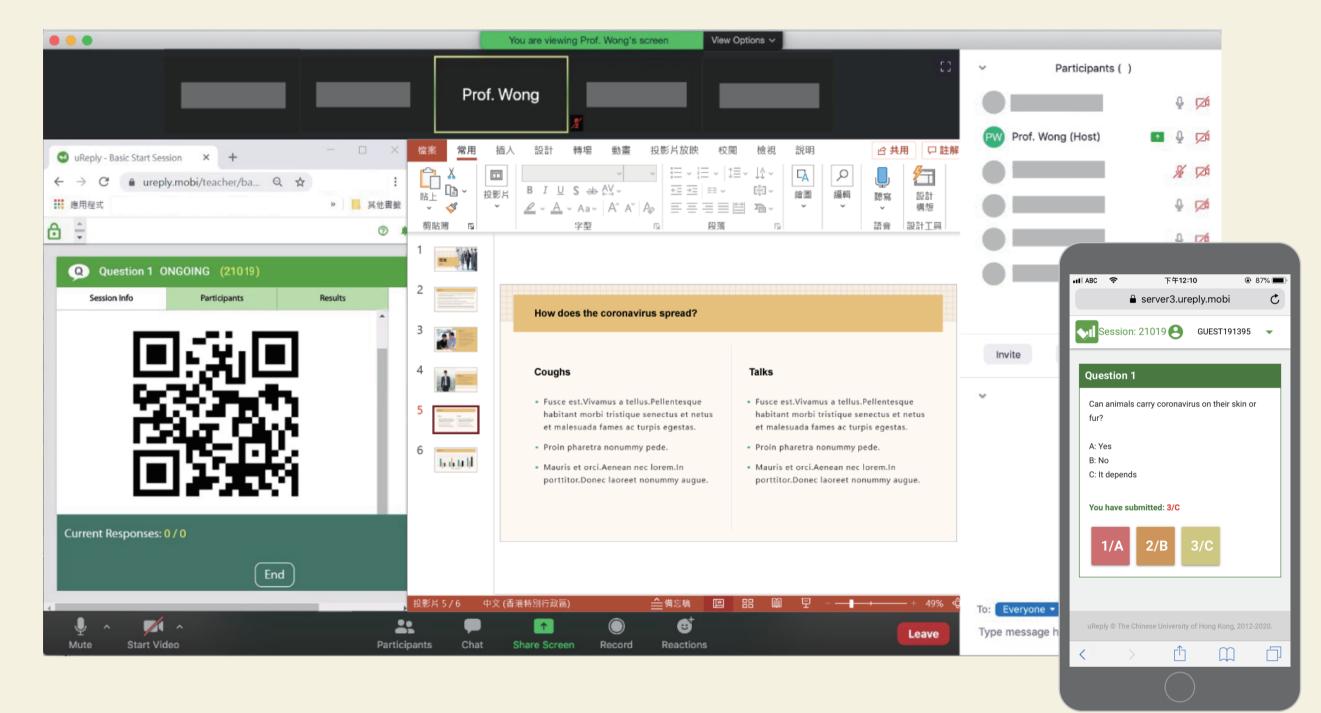
Using uReply for online interactions

Even though uReply was originally designed to facilitate interactions in the classroom, to our surprise we found that many teachers have found the system still useful even in the past academic year when most of the teaching was online.

Here are some usage data showing the use of uReply in two consecutive years. The usage did not drop despite most of the teaching was online.

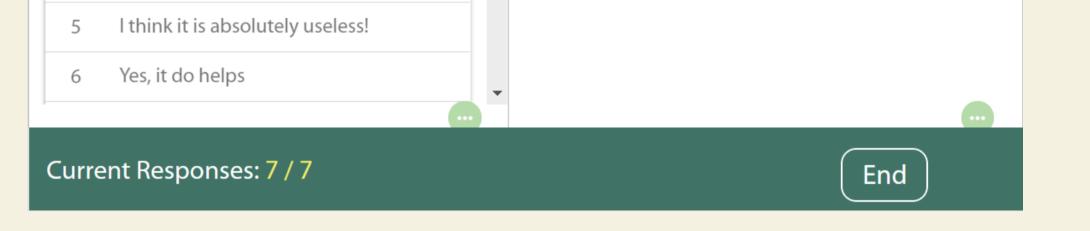


It is found that teachers used uReply in a number of ways:



Q Quest	tion 1 ONGOIN	G (21020)	*	
Session Info	Participants	Results	Question	
		î	If I add alcohol to non-alcohol hand	
Answer List			sanitizer, will this be better to prevent COVID-19?	
1 Maybe, it depends				
2 I don't s	ee any evidence in	doing so	COVID-19:	
3 The Non-alcohol one is good enough				
4 I'm quite sure it is a NO				

For more advanced synchronous interactions while teaching in Zoom



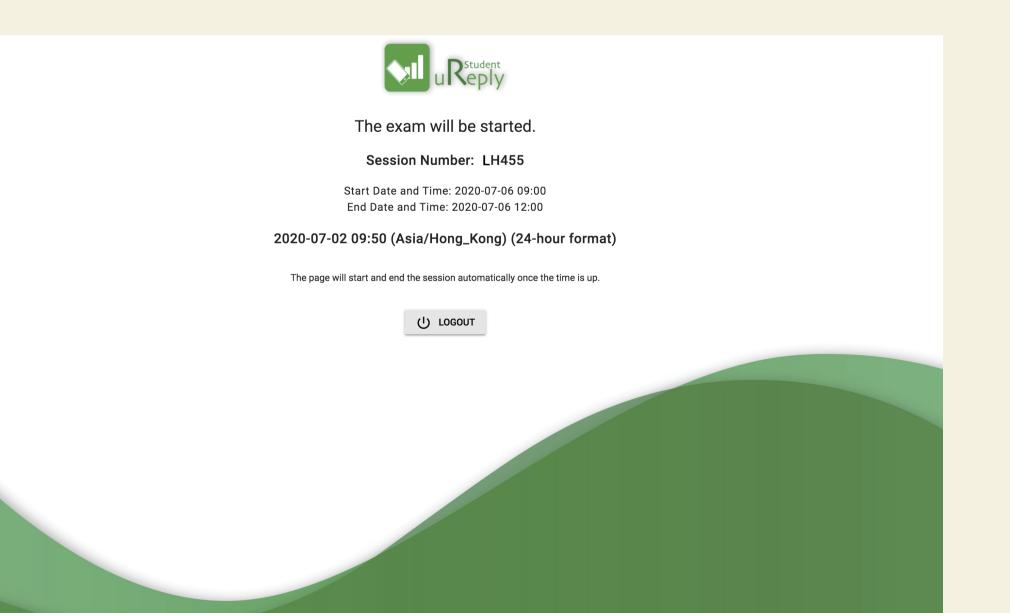
As assignment for students to work on live and display results for discussion right after

New developments

The online teaching experiences over the last year has also inspired the development team new features that could be added to uReply, including:

End

Q Question 1 ONGOING (21021)							
Session Info	Participants	Results	Question				
			Please write your name and SID here				
	Answer List		for attendance checking.				
1 Cheung Tsz Tsz 1155234567							
2 Li Ka	2 Li Ka Ming 1155098765						
3 Ng M	3 Ng Mei Lai 1155135790						
4 Lee Ho Ma 1155246810							
5 Won	ng Siu Ming 1155654	4321					
6 Chai	n Tai Man 11551234	56					



Attendance S: 15 / 15

an ad-hoc function for keeping attendance as well as recording students' seats in the classroom as a pandemic control measure



Exam

timed-release, end-of-paper time change, as well as windowslock-down functions for using quizzes as online exams

	Session: M5134	GUEST191425 -
Question 1		
How many islands does HK have?	You have submitted: None Please select number 1 SUBMIT	-
Question 2		
What is the deepest MTR station? A. Quarry Bay B. HKU	You have submitted: None 1/A 2/B 3/C 4/D	
Assessment	uReply © The Chinese University of Hong Kong, 2012-2020.	

timed-release function of multi-item exercise for teachers to use the quizzes as pre- or post- class activities