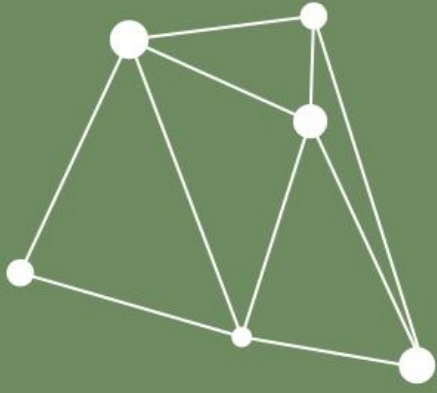




Developing Effective Pedagogical Practices to Cultivate Students' Critical Thinking at CUHK

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Background: Translating Critical Thinking into Classroom



How can we reach a shared understanding of critical thinking as a concept and practice to build a more cohesive community of practice (CoP)



For teachers, how to pedagogically cultivate and evaluate the invisible and crucial cognitive thinking in our teaching and learning?

Critical thinking is the core competency of the 21st century has become one of the most desirable learning outcomes globally and at CUHK

Searching for Effective Pedagogical Practices

We investigate how, and with what challenges, 7 teachers from C&I, Faculty of Education infuse, cultivate, and evaluate students' critical thinking in their lesson plan design, pedagogical activities selection, teaching and evaluation.



In-class observation



Teaching materials sharing



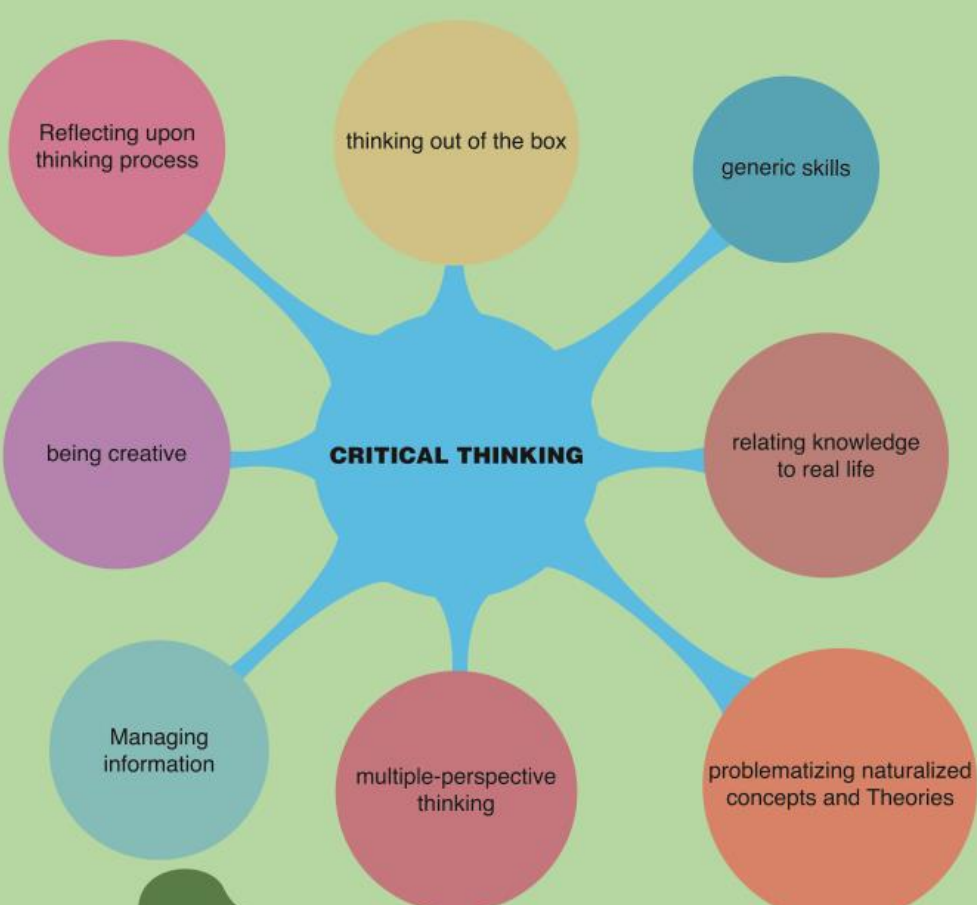
Interview



Follow-up interview

Conceptual Mappings of Critical Thinking

Conceptual Mapping of critical Thinking



Pedagogical Examples

