# Chinese across the Curriculum



(跨學科中文學習活動)

• It aims at enhancing students' level of language awareness, developing students' level of language usage in different majors across CUHK.

• For 2017/18 - 2019/20, CAC provides 90 workshops, 22 colloquiums, 9 cultural talks on different topics. In total, 10570 students from 8 faculties and 33 departments enrolled in the activities.

 Through subject-specific activities, students would be able to 1) master the basic knowledge of Chinese language, 2) apply the knowledge and skills to their majors 3) and also



#### to the real-world situations.

• Overall, more than 70% of students were satisfied with the activities, and more than 80% of students were satisfied with the teachers' performance.





## "Literary CUHK" (文學中大) Essay Competition



- It aims to promote literary creation in the campus and encourage students to express views they have with the scenery or community of CUHK.

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**"TDLEG" 3 years in** 2 mintues







• It aims to broaden the coverage of the curriculum and strengthen the self-learning abilities of the students.

• For 2016-2019, several elearning tools had been developed:

- For 2016-2019: 983 essays were collected from "University Chinese I & II" and the Open class; 63 outstanding essays were awarded by different renowned judges. 4 seminars on creative writing were held as well.

- Winners included undergraduate students, postgraduate students and alumni from different faculties, showing that the power of literature is transcending and influential among faculties.

- The Facebook fanpage of Literary CUHK, established on 1 September 2016, received over 1100 likes and has published 142 posts until Mid-December 2019.



- a) Language Map of CUHK 2.0 【中大文學地圖】
- b) Micro-modules of Cantonese Romanization(粤拼微課程)
- Putonghua Proficiency Mock Test **C J** 【普通話水平模擬測試】
- d) Self-assessment of Essentials of Chinese Language (語文基礎知識測試)
- e) Self-assessment of Cantonese (粵語基礎知識測試)
- "University Chinese" Facebook **f**) fanpage(大學中文專頁)
- g) "University Chinese" Blackboard with well-planned interface

• (a) to (e) have become part of the grading for University Chinese from 2018-19.

• "University Chinese" Facebook Fanpage got 2242 likes and published over 40 articles in the theme of Chinese Language until June 2019.

## "Root-seeking Walk" 【尋根之旅】



 It aims at arousing students' interest in Yue dialects (especially Cantonese) in different regions.

• For 2018-2019: 3 exchange activities were held in 4 locations (Guangzhou, Zhongshan, Dapeng and Kaiping) in Greater Bay Area (大灣) 區), with 62 students participated.

 By attending lectures, visiting scenic spots and conducting hands-on fieldwork, students could learn more about the origin, development and differences of Yue dialects, and Lingnan culture as well.

• The fieldwork session enabled students to obtain basic research skills through interviews with informants speaking Yue dialects other than Cantonese. Students presented their own findings to mentors regarding the difference of pronunciation.





▲ Uisiting Sun Yat Sen's Museum



Learning Kaiping (開平話)

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