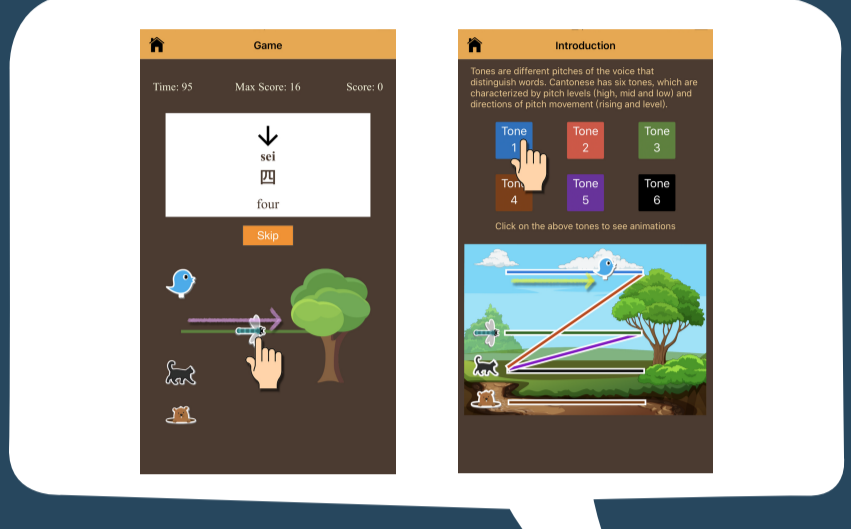


Cantonese Learning in Chinese Language Proficiency Courses



Expected outcomes:

- (i) Have a basic and yet comprehensive understanding on Cantonese
- (ii) Be aware of common misunderstandings on Cantonese

Target:
Local students (CHLT1100 & CHLT1200)

Content: 20 out of 200 questions in the database, related to the history, pronunciation, vocabulary, and grammar of Cantonese.

Teaching Language: Chinese

Features:

- (i) Self-assessment: A score report is generated for students to review their performance.
- (ii) Instant response: Each answer is supplied with a detailed explanation.

Expected outcomes:

- (i) Improve Cantonese pronunciation in terms of tones
- (ii) Become aware that different tones suggest different meanings

粵語基礎知識測試 ONLINE SELF-ASSESSMENT TEST FOR CANTONESE FUNDAMENTAL KNOWLEDGE



Target: Non-local students (CHLT1102, CHLT1202 & CHLT1104)

Content: 5 modules with recordings, 5 videos and an interactive game

Teaching Language: English

Features:

- (i) Visualisation of tones: Tones are colour-coded, represented by movements of animals, and drawn on a music score sheet.
- (ii) Interactive learning with multimedia materials: Recording function, a tone-shape-drawing game and video clips of daily conversations are provided to improve tone production and perception.



NEI5 HEI3 BIN1 DOUG AA3?
你去邊度呀?
WHERE ARE YOU GOING TO?

NEO5 HEI3 LAAI1 WAN1 SYU1
我去lib溫書。
I GO TO LIBRARY TO STUDY.

Target: Non-local students (CHLT1102, CHLT1202 & CHLT1104)

Content: 5 modules with 10 videos and a multi-media word list

Teaching Language: English

Features:

- (i) Conversations in the CUHK campus: Teach words and phrases frequently used in the CUHK and Hong Kong.
- (ii) Grammar knowledge: Question formation, utterance particles etc.
- (iii) Cultural input: Hong Kong food culture, code-mixing of English and Cantonese etc.



Target: Local students (CHLT1100 & CHLT1200)

Content: 8 modules with over 20 videos and interactive games

Teaching Language: Chinese

Features:

- (i) From parts to whole: Each lesson consists of several consonants, vowels and tones. Students can translate a whole word to Jyutping immediately
- (ii) Well-designed learning sequence: Lessons are ordered from the easy to the difficult.
- (iii) Daily examples: Use familiar places and popular words as examples to improve the learning motivation.



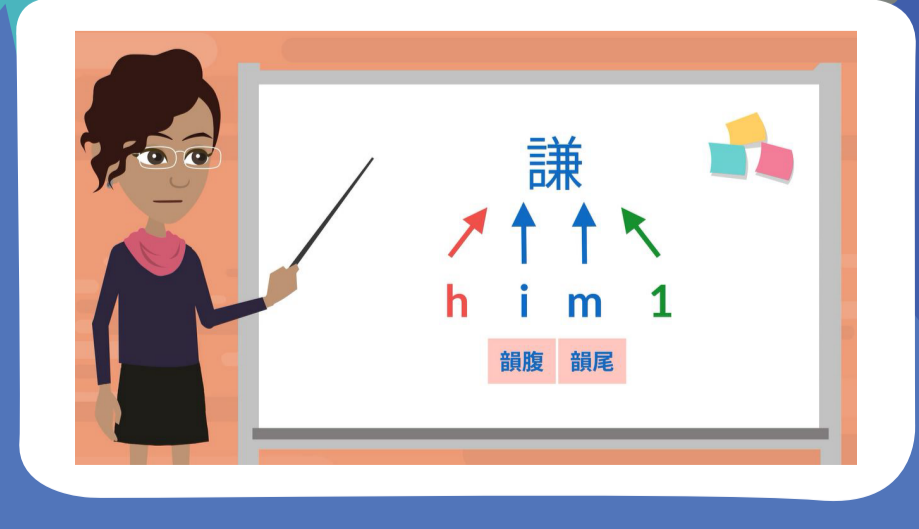
粵語微課程 MICRO-MODULES OF CANTONESE MICRO-MODULES FOR LEARNING CANTONESE ROMANIZATION JYUTPING

Expected outcomes:

- (i) Pronounce Cantonese words accurately
- (ii) Input Chinese by using Jyutping

粵語微課程有三個部份，分別係：聽、讀、寫。

粵 jyt6 是 si6
拼 ping3 咁 gam2
的 dik1



nyun5 naam4
暖男
'caring guy'