CANTONESE LEARNING IN CHINESE LANGUAGE PROFICIENCY COURSE

Expected outcomes:
- Have a basic and yet comprehensive understanding on Cantonese
- Be aware of common misunderstandings on Cantonese

Target: Local students (CHLT1100 & CHLT1200)
Content: 20 out of 200 questions in the database, related to the history, pronunciation, vocabulary, and grammar of Cantonese.
Teaching Language: Chinese
Features:
- Self-assessment: A score report is generated for students to review their performance.
- Instant response: Each answer is supplied with a detailed explanation.

Expected outcomes:
- Improve Cantonese pronunciation in terms of tones
- Become aware that different tones suggest different meanings

Target: Non-local students (CHLT1102, CHLT1202 & CHLT1104)
Content: 5 modules with recordings, 5 videos and an interactive game
Teaching Language: English
Features:
- Visualisation of tones: Tones are colour-coded, represented by movements of animals, and drawn on a music score sheet.
- Interactive learning with multimedia materials: Recording function, a tone-shape-drawing game and video clips of daily conversations are provided to improve tone production and perception.

CANTONESE (APP)

Target: Non-local students (CHLT1102, CHLT1202 & CHLT1104)
Content: 5 modules with 10 videos and a multi-media word list
Teaching Language: English
Features:
- Conversations in the CUHK campus: Teach words and phrases frequently used in the CUHK and Hong Kong.
- Grammar knowledge: Question formation, utterance particles etc.
- Cultural input: Hong Kong food culture, code-mixing of English and Cantonese etc.

Expected outcomes:
- Able to speak Cantonese words and phrases for daily use
- Have a basic understanding on Cantonese grammar and Hong Kong culture.

CANTONESE ROMANIZATION JYUTPING

Expected outcomes:
- Pronounce Cantonese words accurately
- Input Chinese by using Jyutping

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