## Case Teaching and Learning for Social Science and Public Policy Education

Dr. James K. WONG, Vivien Pong, Joanna Yu

Division of Social Science & Division of Public Policy, HKUST



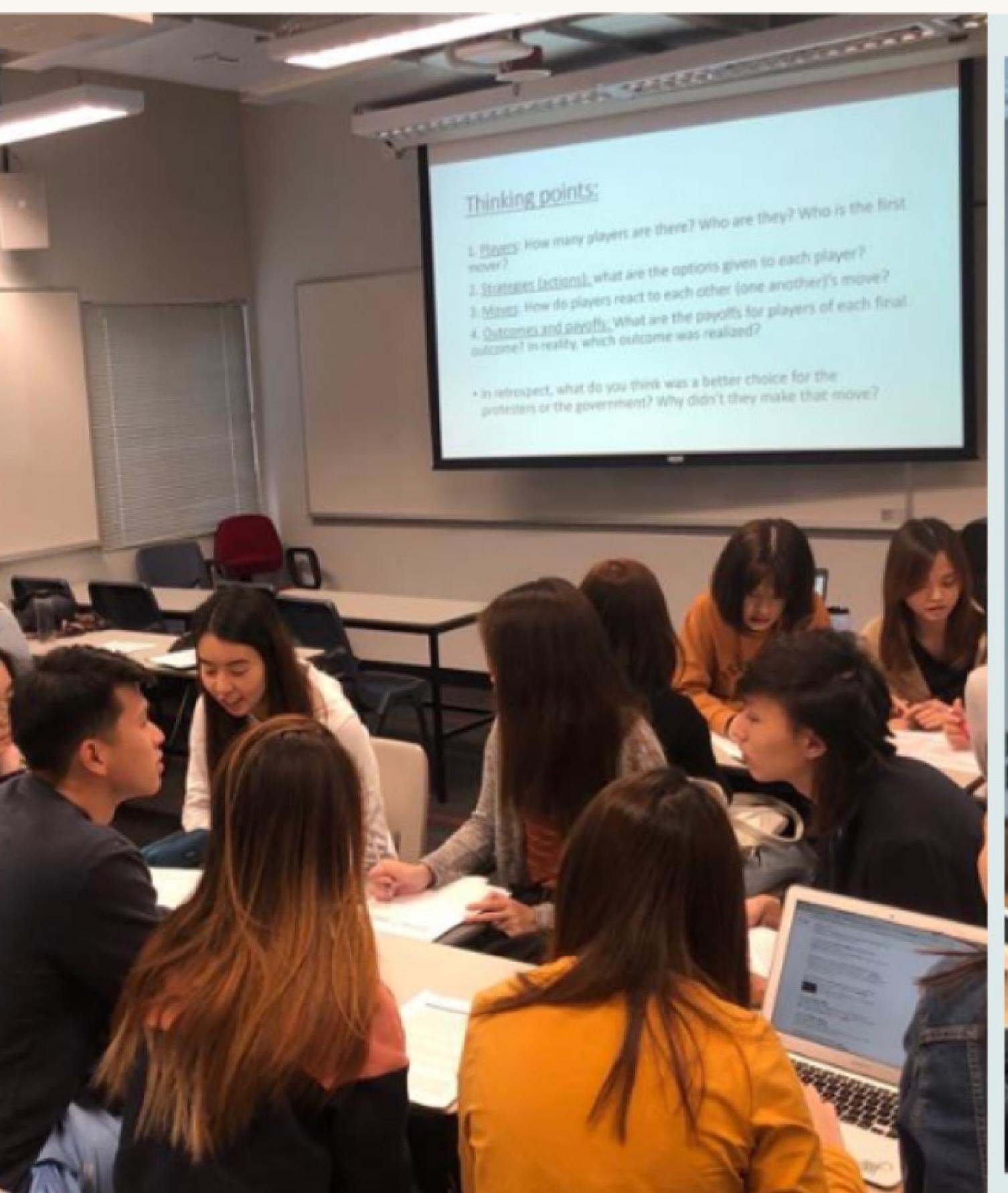
#### Engaging students with experiential learning in social science and public policy

The case method is a student-centered pedagogy that emphasizes in-depth and active learning, helping students make meaningful connections between textbook knowledge and real-life scenarios. Students learn how to analyze and explain social phenomena and recommend solutions to resolve decision dilemmas in public policy.

### Milestones

#### Case Development Program

In 2017-18, a team of professional case developers took on the challenge to create the first batch of teaching cases under the guidance of faculty advisors. These cases covered a variety of social science or public policy issues of Hong Kong. Selected cases were used in five undergraduate and postgraduate classes as well as a case competition.





# **HKUST Inter-University Public Policy Case** Competition 2019

Thirty-eight student teams from 7 higher education institutions competed for the championship. They analyzed policy cases, devised solutions for resolving policy dilemmas, and presented recommendations to a panel of policy experts.



#### Class Activities

The following activities were used to facilitate the study of the cases:

- Case presentations
- Poster presentations
- Group discussions
- Debates



## Survey Feedback

Project Outcomes	Overall Satisfaction with Learning through Case Study Method / Case Competition
Case teaching in five undergraduate and postgraduate classes	<b>4.35</b> out of 5 (n=105)
HKUST Inter-University Public Policy Case Competition 2019	<b>4.1</b> out of 5 (n=67)

Project members:

Prof. Xun WU, Prof. Kira MATUS, Prof. Gerald R. PATCHELL, Prof. Naubahar SHARIF



This project is funded by the Teaching Development Grant (099H) and supported by the Center for Education Innovation of HKUST







