Course Outline

Course code, English title and Chinese title

Course Code: CLCC1703 **Title in English: Elementary Cantonese for Chinese Speakers** **Title in Chinese:** 華語學生粵語初級

Course description

This is a foundation course on Cantonese which introduces Cantonese romanization systems to students. Course contents include basic daily conversation, vowels and tone exercises and pronunciation practice. It enables learners to engage in simple real-life conversation by using Cantonese.

Learning outcomes

Students are expected to: (PO2: for levels 3-4) participate in simple conversations on predictable topics, obtain information by asking and answering questions, combine learned materials to communicate personal meanings, satisfy basic personal needs and social demands. (S&L 4) comprehend and listen to discourses & conversations and give appropriate responses in short connected utterances. 學生於完成本課程時預期能：（學習成果：第一級和第二級）有限度地使用粵語作簡短問答以應付日常生活中的即時之需。 (S&L4) 鞏固所學，提高聆聽理解及做出恰當回應的能力。

Course syllabus

Topic
粵語語音(聲母、韻母、聲調、廣東話普通話語音比較) 1. 介紹自己 2. 談校園活動 3. 去飯堂食晏 4. 出街買嘢 5. 談娛樂消遣 6. 說香港天氣 7. 介紹我嘅屋企 8. 去睇醫生 9. 介紹香港 10. 論香港民生

Course components (Learning activities)

Lectures (2 hours) and web-enhanced teaching (1 hour)

Assessment type

Assessment type	Percentage
Homework or assignment	50%
Participation	25%
Short answer test or exam	25%

Required and recommended readings

N/A

Feedback for evaluation

Course and Teaching Evaluation Survey Internal Course Review

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Course schedule – to be announced near the start of Term 2

周數	日期	預習 錄音功課上載	課堂學習	課後作業
W1				
W2				
W3				
W4				
W5				
W6				
W7				
W8				
W9				
W10				
W11				
W12				
W13				
W14				

Contact details for teacher(s) or TA(s)

Professor/Lecturer/Instructor:	
Name:	Dr CHAN Sze Mun
Office Location:	
Telephone:	
Email:	
Teaching Venue:	
Website:	
Other information:	

Details of course website

Blackboard platform hosted by University http://www.cuhk.edu.hk/eLearning

Academic honesty and plagiarism

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Grade Descriptors:

Grade A / Excellent: Outstanding performance on all learning outcomes.
> Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would surpass the normal expectations at this level and typical of standards that may be common at higher levels of study. The 'A' grade should be reserved for truly excellent work that exceeds the level expected for the majority of students.

Grade A- / Very good: Generally outstanding performance on all or almost all learning outcomes.
> Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would fully fulfil the normal expectations at this level and occasionally reach standards that may be common at higher levels of study.

Grade B / Good: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for slightly less satisfactory performance on others, resulting in overall substantial performance.
> Demonstrates the ability to apply the principles or skills learned in the course in a comprehensive manner that would sufficiently fulfil the normal expectations at this level.

Grade C / Fair: Satisfactory performance on the majority of learning outcomes.
> Demonstrates the ability to partially apply the principles or skills learned in the course in a manner that would meet the basic requirement at this level.

Grade D / Pass: Barely satisfactory performance on a number of learning outcomes.
> Demonstrates the ability to partially apply the principles or skills learned in the course at a basic level on some assessments, while providing only minimal responses or possibly tangential content in others.

Grade F / Failure: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified requirements.
> Unable to demonstrate the ability to apply the principles or skills learned in the course, providing irrelevant or incomprehensible responses on most assessments.

November 2022