# Social Networks and Chinese Society

**Department:** Fudan International Summer Session  
**Date:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>SOCI170007</th>
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<tr>
<td><strong>Course Title</strong></td>
<td>Social Networks and Chinese Society</td>
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<tr>
<td><strong>Credit</strong></td>
<td>2</td>
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<td><strong>Experiment (including Computer) Credit</strong></td>
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<td><strong>Practice Credit</strong></td>
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<td><strong>Aesthetic Education Credit</strong></td>
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<td><strong>Credit Hours Per Week</strong></td>
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<td><strong>Education on The Hard-Working Spirit Credit Hours</strong></td>
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<td><strong>Language of Instruction</strong></td>
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<td><strong>Honors Course</strong></td>
<td>□Yes □No</td>
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| **Course Nature** | 2+X Major :  
- □Core General Education Course  
- □Specific General Education Course  
- □Basic Course in General Discipline  
- □Others  
- □Professional Core Course  
- □Professional Advanced Course  
- Non 2+X Major :  
- □Professional Compulsory Course  
- □Professional Elective Course |
| **Course Objectives** | By the end of the course, students will be able to:  
1. distinguish the unique features of social networks in Chinese society;  
2. know the cultural, institutional, and structural roots of networks;  
3. understand the relevance of the social networks in contemporary Chinese society;  
4. demonstrate a basic ability to conduct independent research on topics in social networks and to effectively communicate the results via oral presentation. |
| **Course Description** | This course provides an overview of the application of social networks in Chinese society. Topics covered in this class include the meaning of social networks in Chinese, its cultural, institutional, and structural roots, its everyday practice, as well as its application for contemporary economic and social life. Through the course, students will obtain a richer understanding of Chinese social networks and its relevance to contemporary Chinese society. |
| **Course Requirements:** | Class attendance, group discussion, essay writing. |
| **Teaching Methods:** | Lecture and discussion. |
Course Director's Academic Background:

Instructor's Academic Background:
Felicia F. Tian is an Associate Professor of Sociology in Fudan University. She obtained her bachelor’s degree from Renmin University, China, master’s degree from University of Wisconsin-Madison, and Ph.D from Duke University. Her research includes social networks and social capital, at both individual level and community level. Her work appears in Social Networks, Research in Social Stratification and Mobility, Journal of Marriage and Family, and Chinese Sociological Review.

Email: ftian@fudan.edu.cn

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<th>Name</th>
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Course Schedule (Please supply the details about each lesson):

**PART1: Social Networks Basics**

#1: Course introduction

#2: why social networks
(reading: Granovetter 1973)

#3: social network method
(reading Scott 2017, chapter 5)

**PART2: Social networks in Chinese society**

#4: the structure of the tie
(reading: Freedman 1966, chapters 1 & 2)

#5: the strength of the tie
(reading: Barbalet 2015)

#6: the activation of the tie
(reading: Hwang 1987)

**PART3: The Practice of Social Networks**

#7: The everyday practice networking
The design of class discussion or exercise, practice, experience and so on:
Students need to actively participate in in-class group discussions

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):
[1] class attendance (10%)  
[2] group discussion (50%)
    group presentation 25%  
    group written assignment 25%  
[3] two essays (40%) 

Usage of Textbook: □ Yes(complete textbook information form below)    □ No
Textbook Information (No more than two textbooks) :

<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Publishing time</th>
<th>Publisher</th>
<th>Type I</th>
<th>Type II</th>
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<td>☐Self-compiled Textbook</td>
<td>☐National Planning Textbook</td>
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<td>☐Others</td>
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Teaching References (Including author, title, publisher, publishing time, ISBN):
There is no required textbook for the course. However, our readings will be research papers or excerpts from books (detailed assignments see above).