

2023Year 1st Semester Syllabus

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| Created Date | 2023-01-03 18:24:10 | | Last-Modified | 2023-01-03 18:28:57 |
| Course Title | TRADITIONAL KOREAN SOCIETY & MODERNIZATION | | Course Code-Section | IEE3121-01 |
| Credit/Time/ Experiment, Lab, Practical Technique Time | 3/Tue1/Thu2,3 | | Department | Undergraduate |
| Time | Tue1/Thu2,3 | | Location | Pre-recorded lecture(Unable to take other class) /Realtime online lecture |
| Exam Date & Time | Midterm exam | | Final exam | |
| Class Language | English | | Evaluation Type | Absolute evaluation |

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| Instructor's Profile | Name | YUH LEIGHANNE | Contact Information | Telephone | |
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| | Office | | | Interview information | LYUH@KOREA.AC.KR |

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| TA's Name & Contact | Name | | Contact Information | Telephone | |
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| Course Description Brief Introduction of the Course | A general survey of the historical development of various aspects of Korean civilization, including politics, society and economy, thought and religion, and the arts. Half of the course will cover the main themes in Korean history and their historical interpretations, from prehistoric times to the modern period. It will also pay special attention to social systems, religion and culture, as well as the changing geopolitics of the region. The discussions will take a comparative approach by examining contemporaneous China, Japan, and northeast Asia, identifying similarities and differences between the regions. Through this course, students will have a better understanding of the challenges Korea faced in the late nineteenth and twentieth centuries, and the historical processes through which Korea, China, and Japan developed. | | | | |
| Course Goals | 1. | Korean | . | | 40% |
| | | English | . | | |
| | 2. | Korean | . | | 30% |
| | | English | . | | |
| | 3. | Korean | . | | 30% |
| | | English | . | | |
| | 4. | Korean | . | | 0% |
| | | English | . | | |
| | 5. | Korean | . | | 0% |
| | | English | . | | |

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| Core Competencies | The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%. | | | | | | |
| Sub-Competencies/Learning Unit1 | | | | | | | |
| Sub-Competencies/Learning Unit2 | | | | | | | |
| Sub-Competencies/Learning Unit3 | | | | | | | |
| Core Competencies(Liberal Arts)/Major competency(| Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies). | | | | | | |
| Sustainable Development Goals | | | | | | | |
| Average Recommended Amount of Learning per | Average Reading Volume | | Average amount of writing(Based on A4) | | | | |
| Course Methods (%) Total Amount 100 | Lecture | Practice Training | Presentation | Dabate | Team Project | | |
| | 35% | 0% | 0% | 65% | 0% | | |
| Course Methods 2 Select Relevant Items | PBL Subject | Capstone Design | CBL, Social Innovation Course | Flipped Classroom | Work Experience, Internsh | | |
| Grading Policy(%) Total Amount 100 Free Input for Other Information | Midterm exam | Final exam | Quiz | Individual Assignment | Team Assignment | Attendance | Others |
| | 30% | 30% | 0% | 0% | 0% | 10% | 30% |
| Assignment/ Report, Project Guide | Title of Assignment/Project Name, and Method of Filling Out | | Submission Deadline | Type of Submission and Method | | | |
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| Prerequisite | None | | Online Course Address | LearnUs | | | |
| Course Material | Course Material Name | Author | Publisher | Publish Year | ISBN | | |
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| Main Learner Precautions | International and exchange students LearnUs | | | | | | |
| Attachment | | | | | | | |

Weekly Plan

| week | Period | Weekly Topic & Contents | Remarks |
|------|--------------------------|--|--|
| 1 | 2023-03-02 2023-03-08 | Part I. Political History Early History 1. Foundation myths 2. Old Choson | (3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period |
| 2 | 2023-03-09 2023-03-15 | The Three Kingdoms and Later Silla 1. Three Kingdoms 2. Later Silla 3. Parhae | |
| 3 | 2023-03-16 2023-03-22 | The Koryo Period 1. Later Three Kingdoms 2. Early Koryo 3. Late Koryo Medieval China and Japan | |
| 4 | 2023-03-23 2023-03-29 | The Choson Period 1. Early Choson 2. Mid-dynasty Invasions 3. Late Choson Pre-modern China and Japan | |
| 5 | 2023-03-30 2023-04-05 | The Opening of Korea 1. The Opening 2. The Loss of Independence Colonial Rule 1. The Structure of Colonial Rule 2. Collaboration and Resistance Early modern China and Japan | |
| 6 | 2023-04-06 2023-04-12 | History from 1945 1. Liberation and Division 2. War 3. South Korea: Autocrats and Soldiers 4. North Korea: Kim Il Sung Modern China and Japan | (4.7.) First third of the semester ends |
| 7 | 2023-04-13 2023-04-19 | The Choson Period 5. Slaves 6. Mean People 7. Women 8. Regional Discrimination Social Structure of China & Japan | |
| 8 | 2023-04-20 2023-04-26 | Midterm | (4.20. - 4.26.) Midterm Examinations |
| 9 | 2023-04-27 2023-05-03 | Part II. Society & Economy Social Structure & Marginalized Groups 1. Bone Rank Society of Silla 2. From Local Warlords to Central Aristocrats in Koryo 3. Yangban Society 4. From Landlords to Chaebol | (4.27. - 5.1.) Course withdrawal period (5.2. - 5.4.) Application period for S/U evaluation |
| 10 | 2023-05-04 2023-05-10 | The Pre-modern and Modern Economy 1. Agriculture and Trade in Silla and Koryo 2. Agricultural Economy of the Early Choson 3. Rise of Commerce in the Late Choson 4. Economic Development in the Colonial Era 5. "The Miracle on the Han" 6. Centralized Command Economy in North Korea The economies of China and Japan | (5.2. - 5.4.) Application period for S/U evaluation (5.5.) Children's day 05.05 어린이날 |

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| 11 | 2023-05-11 2023-05-17 | Part III: Religion and Culture Shamanism and Buddhism 1. Earliest Traditions: Totemism and Shamanism 2. Introduction of Buddhism 3. Buddhism at Its Peak in Silla and Koryo 4. Buddhism after 1392 Buddhism and Local Beliefs in China & Japan | (5.15.) Second third of the semester ends |
| 12 | 2023-05-18 2023-05-24 | Confucianism 1. Confucianism in Silla and Koryo 2. Neo-Confucianism and Korean Society 3. Korean Neo-Confucian Philosophers 4. Practical Learning Confucianism in China and Japan | |
| 13 | 2023-05-25 2023-05-31 | Christianity in Korea Christianity in East Asia | (5.27.) The day of Buddha's coming 05.27 부처님오신날 |
| 14 | 2023-06-01 2023-06-07 | Korean Nationalism Nationalism in China and Japan | (6.6.) Memorial day 06.06 현충일 |
| 15 | 2023-06-08 2023-06-14 | Field Trip | (6.8. - 6.14.) Self-study |
| 16 | 2023-06-15 2023-06-21 | Final Exam | (6.15. - 6.21.) Final Examinations |

출석의무

- 실제 수업시수의 1/3 이상을 결석한 학생은 시험결과와 관계없이 F 또는 NP의 성적을 받게 됩니다.
- 중간, 기말시험을 실시하지 않는 교과목은 해당 기간 중 수업을 실시합니다.

장애학생 지원

- 학기 시작 전에 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대해 담당교수 또는 장애학생지원실을 통해 지원받을 수 있습니다.
- 강의, 과제 및 시험 응시 시, 가능한 장애유형별 지원 예(실제 지원 내용은 강의 특성에 따라 달라질 수 있음)

[강의]

- 시각장애: 교재제작(디지털, 점자, 확대교재 등), 대필지원 학생 청강 허용
- 지체장애: 교재제작(디지털교재), 대필 및 수업보조지원 학생 청강 허용, 지정좌석 배정
- 청각장애: 대필지원 학생/문자통역지원 인력(숙기사, 수어통역사) 청강 허용, 강의 녹취 허용
- 지적장애/자폐성장애: 대필지원 학생 및 수업 멘토 청강 허용

[과제 및 시험]

- 시각장애/지체장애/청각장애: 과제 제출기한 연장, 과제 및 제출방식 조정, 시험시간 연장, 시험문항 및 응답 방식 조정, 별도장소 제공, 대필지원 학생 연계 등
- 지적장애/자폐성장애: 개별화 과제 제출 및 대체 평가 실시 검토

안전주의

- 이공계열 및 생활과학계열 등 실험실 환경안전교육 이수대상자는 개강 전 온라인교육을 이수하고 첫 시간에 이수증을 제출하여야 하며, 미제출자는 수업 참여를 불허합니다.
- 체육실기 수업 전 반드시 준비운동을 하여야 하며, 심혈관질환, 만성호흡기질환을 가진 학생은 사전에 의사와 상담하여 운동가능여부를 확인하여야 합니다.