

2023Year 1st Semester Syllabus

Created Date	2023-01-13 13:30:34		Last-Modified	2023-01-13 14:29:05	
Course Title	KOREA-US RELATIONS		Course Code-Section	IEE3326-01	
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Mon1,2/Wed2		Department	Undergraduate	
Time	Mon1,2/Wed2		Location	Realtime online lecture/Pre-recorded lecture(Unable to take other class)	
Exam Date & Time	Midterm exam		Final exam		
Class Language	English		Evaluation Type	Absolute evaluation	

Instructor's Profile	Name	LEE BYUNG JAE		Telephone	
	Department	국제처		Mail	BJLEEMAIL@YONSEI.AC.KR
	Office			Interview information	Monday 2:00-4:00 or by appointment

TA's Name & Contact	Name		Contact Information	Telephone	
---------------------	------	--	---------------------	-----------	--

Course Description Brief Introduction of the Course	<p>This course aims to provide an overview of the history of the Korea-US relations and to discuss major issues regarding Korea-US relations. The first half of the course deals with the various encounters between the two countries from the late nineteenth century up to the 1980's. The second half discusses various contemporary issues related to the two countries, including security, trade, Korean nationalism, immigration, North Korea's nuclear program, and territorial disputes, among many others.</p> <p>Note: We will have real-time class via Zoom on Mondays, and recorded lectures on Wednesdays, unless noted otherwise. The first class will meet in real-time on March 6 at 09:00 a.m. in Zoom. The zoom link will be posted in LearnUS.</p>
--	---

Course Goals	1.	Korean	한미관계의 역사적 개관을 통해 한미관계에 대해 보다 깊은 이해를 할 수 있다.	30%
		English	Understand the Korea-US relations better by examining the historical interactions between the two countries	
	2.	Korean	한미 관계의 주요 현안(안보, 동북아 민족주의, 무역, 북한핵, 이민 등)에 대한 논의를 통해 현재의 한미관계에 대한 이해를 할 수 있다.	30%
		English	Discuss current issues in Korea-US relations, including security, trade, Korean nationalism, immigration, North Korea's nuclear program, and territorial disputes, among many others.	
	3.	Korean	한미 관계에 관한 연구문제를 스스로 제기하고 분석적 페이퍼를 작성함으로써 한미관계의 다양한 측면을 이해할 수 있다.	25%
		English	Deepen the understanding about multi-faceted aspects of Korea-US relations by developing own topic and writing an analytical paper on it in sequential steps throughout the semester.	
	4.	Korean	한미 간에 발생한 주요 사건과 인물들에 대한 지식을 습득할 수 있다.	15%
		English	Gain the knowledge on the main events and figures in Korea-US relations	
	5.	Korean		0%
		English		

Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.							
Sub-Competencies/Learning Unit1								
Sub-Competencies/Learning Unit2								
Sub-Competencies/Learning Unit3								
Core Competencies(Liberal Arts)/Major competency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).							
Sustainable Development Goals								
Average Recommended Amount of Learning per	Average Reading Volume			Average amount of writing(Based on A4)				
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project			
	70%	0%	10%	20%	0%			
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience, Internsh			
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance	Others	
	30%	30%	5%	25%	0%	5%	5%	
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out			Submission Deadline	Type of Submission and Method			
	Paper Proposal				One-page in double space, uploading to LearnUS			
	Annotated Bibliography				Summary of seven or more pieces, uploading to LearnUS			
	Final Paper				4-5 page in double space uploading to LearnUS			
Prerequisite	None			Online Course Address	LearnUs			
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN			
주교재	A troubled peace : U.S. policy and the two Koreas	이채진 李埰珍	Johns Hopkins University Press	2006	080188330X			
주교재	Korea's place in the sun : a modern history	Cumings, Bruce	W. W. Norton	2005 / Updated	0393327027			
부교재	One alliance, two lenses : U.S.-Korea relations in a new era	신기욱	Stanford University Press	2010	9780804763684			
Main Learner Precautions	Students who are interested in the history of Korea-US relations and the current issues between Korea and US.							

Attachment	
------------	--

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2023-03-02 2023-03-08	Introduction and Overview Perspectives on Korea-US Relations: An Ally or an Empire?	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2023-03-09 2023-03-15	Korea-US relations before 1910 Japanese Colonial Period (1910-1945)	
3	2023-03-16 2023-03-22	Korea-US relations in the 1940s and 1950s I US Military Government (1945-1948) Containment Policy and the beginning of Cold War	
4	2023-03-23 2023-03-29	Korea-US relations in the 1940s and 1950s II Korean War (1950-1953) April Revolution (1960)	
5	2023-03-30 2023-04-05	Korea-US relations in the 1960s May 16 Coup Economic Aid and Development Emergence of Military Dictatorship	
6	2023-04-06 2023-04-12	Korea-US relations in the 1970s Deepening of Economic development and Dictatorship End of an Era	(4.7.) First third of the semester ends
7	2023-04-13 2023-04-19	Korea-US relations in the 1980s Kwangju Massacre New Military Dictatorship Democratization	
8	2023-04-20 2023-04-26	Mid-term Exam	(4.20. - 4.26.) Midterm Examinations
9	2023-04-27 2023-05-03	Korea-US relations in the post-Cold War Era	(4.27. - 5.1.) Course withdrawal period (5.2. - 5.4.) Application period for S/U evaluation
10	2023-05-04 2023-05-10	The North Korea-US relations: A Historical Overview	(5.2. - 5.4.) Application period for S/U evaluation (5.5.) Children's day 05.05 어린이날
11	2023-05-11 2023-05-17	The Changing Security Environment in Northeast Asia I: The Nationalism in Northeast Asia Territorial Disputes in Northeast Asia	(5.15.) Second third of the semester ends
12	2023-05-18 2023-05-24	The Changing Security Environment in Northeast Asia II: The North Korea Nuclear Issue	
13	2023-05-25 2023-05-31	The Economic and Trade Issues in Korea-US relations Ebb and Flow of Anti-Americanism	(5.27.) The day of Buddha's coming 05.27 부처님오신날
14	2023-06-01 2023-06-07	Immigration and Trans-nationalism: Koreans in the US Optional Presentation	(6.6.) Memorial day 06.06 현충일

15	2023-06-08 2023-06-14	Final Exam	(6.8. - 6.14.) Self-study
16	2023-06-15 2023-06-21		(6.15. - 6.21.) Final Examinations

출석의무

- 실제 수업시수의 1/3 이상을 결석한 학생은 시험결과와 관계없이 F 또는 NP의 성적을 받게 됩니다.
- 중간,기말시험을 실시하지 않는 교과목은 해당 기간 중 수업을 실시합니다.

장애학생 지원

- 학기 시작 전에 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습지원 사항을 요청할 수 있으며, 요청한 사항에 대

해 담당교수 또는 장애학생지원실을 통해 지원받을 수 있습니다.

- 강의, 과제 및 시험 응시 시, 가능한 장애유형별 지원 예(실제 지원 내용은 강의 특성에 따라 달라질 수 있음)

[강의]

- 시각장애: 교재제작(디지털, 점자, 확대교재 등), 대필지원 학생 청강 허용
- 지체장애: 교재제작(디지털교재), 대필 및 수업보조지원 학생 청강 허용, 지정좌석 배정
- 청각장애: 대필지원 학생/문자통역지원 인력(속기사, 수어통역사) 청강 허용, 강의 녹취 허용
- 지적장애/자폐성장애: 대필지원 학생 및 수업 멘토 청강 허용

[과제 및 시험]

- 시각장애/지체장애/청각장애: 과제 제출기한 연장, 과제 및 제출방식 조정, 시험시간 연장, 시험문항 및 응답 방식 조정, 별도장소 제공, 대필지원 학생 연계 등
- 지적장애/자폐성장애: 개별화 과제 제출 및 대체 평가 실시 검토

안전주의

- 이공계열 및 생활과학계열 등 실험실 환경안전교육 이수대상자는 개강 전 온라인교육을 이수하고 첫 시간에 이수증을 제출하여야 하며, 미제출자는 수업 참여를 불허합니다.
- 체육실기 수업 전 반드시 준비운동을 하여야 하며, 심혈관질환, 만성호흡기질환을 가진 학생은 사전에 의사와 상담하여 운동가능여부를 확인하여야 합니다.