



Micro-modules Development for a Compulsory Science Core-text Course



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ABSTRACT

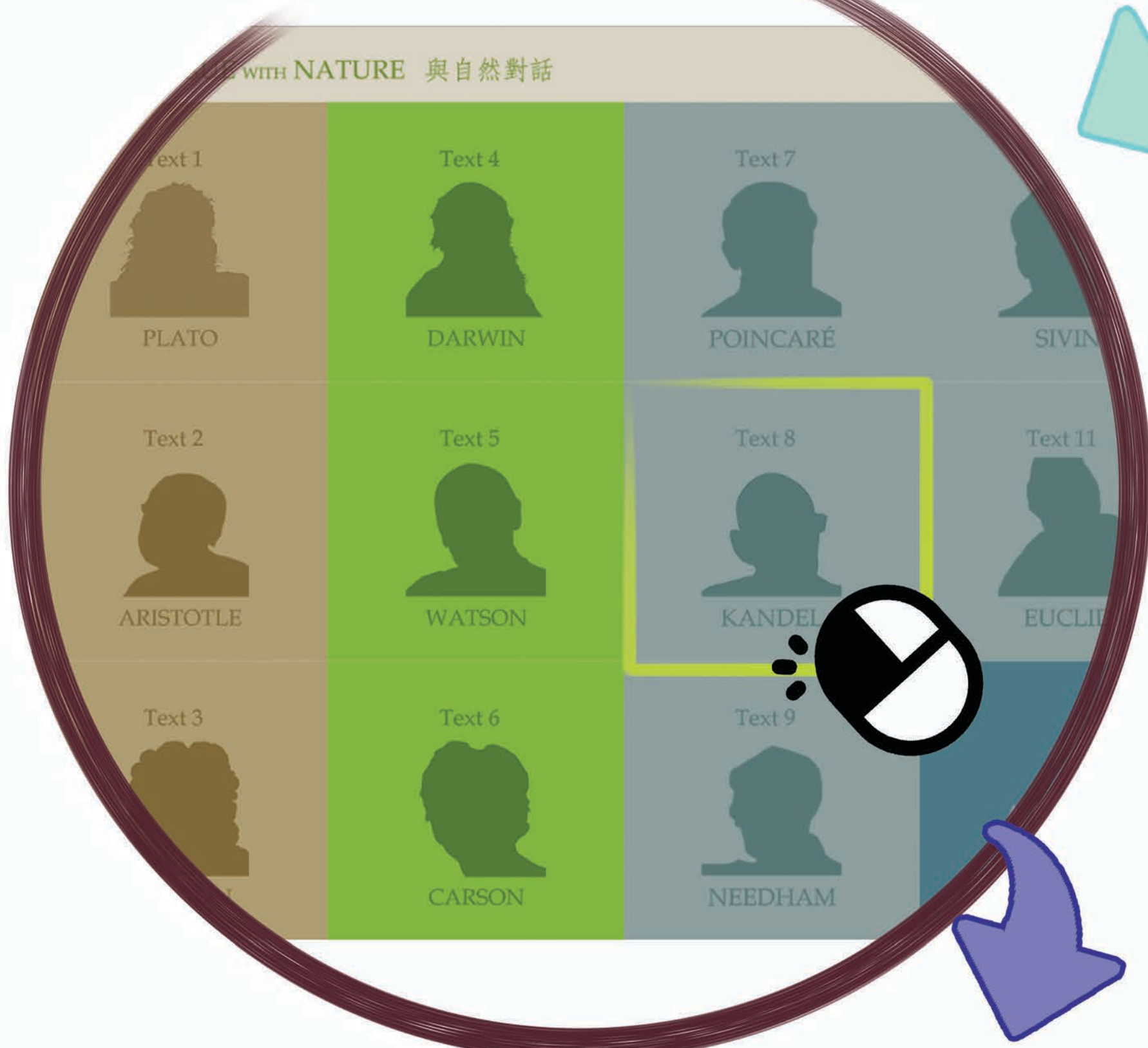
In Dialogue with Nature (UGFN1000) is a compulsory science core-text course in the Chinese University of Hong Kong. It requires students to read science-related classics and discuss core questions that arise from the readings which are related to enduring concerns of human.

To meet students' diverse needs, a set of text-based micro-modules was developed and implemented on Knowledge & Education Exchange Platform (KEEP). It aims to explain basic science concepts as well as provide related background knowledge for students to understand and reflect on the corresponding texts.

MICRO-MODULES @ KEEP

Reading list of the course

Home page of the micro-modules



List of the short videos under a text (Text 8 as an example)

Speaker	Type	Language	Title of the video
Prof. Lau Chong-fuk	Guest Speaker	Cantonese	On Determinism
Prof. Lau Chong-fuk	Guest Speaker	Cantonese	On Dualism
Prof. Wong Chun-nang Alan	Guest Speaker	Cantonese	Manipulating consciousness? (With the example of binocular rivalry)
Dr. Cheung Hang Cheong Derek	UGFN lecturer	Cantonese	Language Ability and Moral Reasoning Test on Split Brain Patient
Dr. Lee Ka Yan Karen	UGFN lecturer	English	Introduction on Human Brain and Split Brain Patient
Dr. Lee Ka Yan Karen	UGFN lecturer	English	Visual Test and Tactile Test on Split Brain Patient
Dr. Lee Ka Yan Karen	UGFN lecturer	English	Language Ability and Moral Reasoning Test on Split Brain Patient
Dr. Wu Jun Vivian	UGFN lecturer	Mandarin	Introduction on Human Brain and Split Brain Patient
Dr. Wu Jun Vivian	UGFN lecturer	Mandarin	Visual Test and Tactile Test on Split Brain Patient
Dr. Wu Jun Vivian	UGFN lecturer	Mandarin	Language Ability and Moral Reasoning Test on Split Brain Patient
Student helper	Student	Cantonese	Interesting topics related to Text 8



Types of videos:



a. Videos from recorded public lectures given by guest speakers

b. Videos recorded in ELITE studio



c. Videos on student discussion

CONTENT COVERAGE OF THE MICRO-MODULES

140 micro-modules to meet students' diverse needs

1. Necessary background knowledge



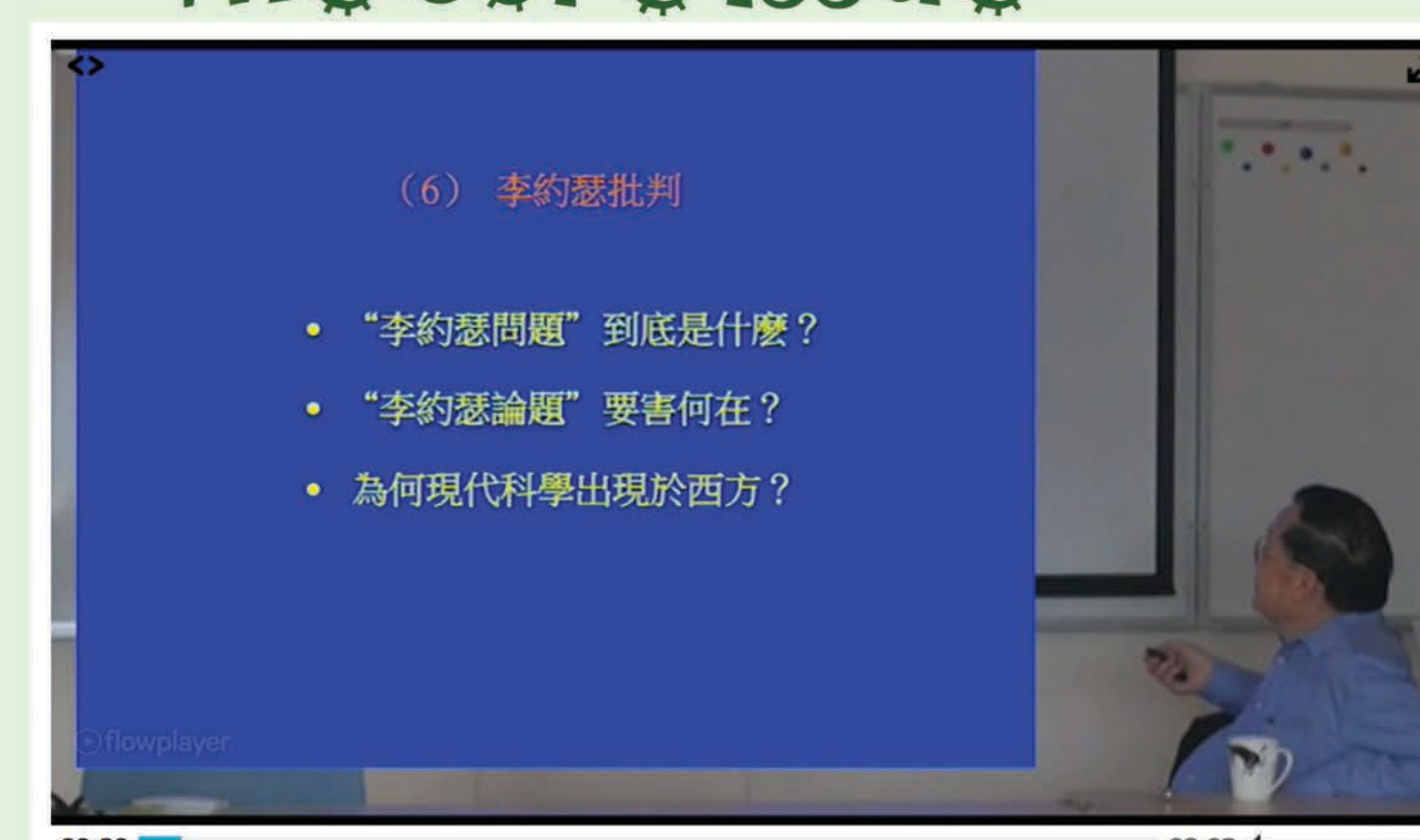
Explanation on Newton's Law (Text 3)

2. Historical background



Introduction on history of Chinese Science (Texts 9 & 10)

3. Knowledge extended from the core issue



Academic discussion on Needham question by Prof. Chen Fong Ching (Texts 9 & 10)

4. Alternative angles to approach the text

Micro-modules of peer interpretation and discussions



FEEDBACKS FROM THE STUDENTS

"For instance, (regarding the text about) Newton, for people like me who had no science background, the micro-modules introduced some basic physics knowledge. That helped me understand the meaning of formulas when I read the text."



Social Science, Year 1

"Perhaps the lecture time was too short. After the lecture, and before the tutorial, (I) could make use of the micro-modules to gain a better understanding. In other words, it supplemented and deepened my understanding."



Social Science, Year 1

"I watched some (videos) about Chinese worldview and Chinese medicine... I didn't understand the text when I read it, watching the videos could help me comprehend the theory, so I could have a smoother discussion during tutorials."



Biochemistry, Year 2