

Teaching Experience: Early Childhood Education



- Firm but Friendly Approach - discipline control with kind attitude
- Suitable Arrangement - indoor lessons alternate with outdoor activities
- Flexible Change - to ask for little teaching assistant when primary students joined
- Character Education - to implant the concept of politeness, discipline and hygiene



Cultural Exchange: The Pristine Living Style

- Visiting local families to communicate and know more about villagers' daily life
- Helping with domestic work to feed poultry and pick up vegetables in the farm
- Going hiking with local children to enjoy the natural scenery on the mountain
- Dancing with the local after their Catholic mass session to experience the culture of ethnic groups

Companion Touch in Yunnan



Rural-Urban Discovery

- Problems of Household Registration System in China: Some children without registration would probably not receive the chance of education
- Rural Development in the future: Developments would bring destruction of rural cultures and natural environment while it is unavoidable. One possible way out is Eco-tourism.

Programme Information

Service Location: Qiunatong Village
(A remote village, along Nujiang in Yunnan)

Service Target: Young kids aged 3 - 7

Service Area: Early Childhood Development

Service Objective :

- To provide early childhood development and public services for the village, compensating the insufficient pre-school education in the village.
- To strengthen social integration among the villagers, enhancing their identity and appreciating the unique village culture;
- To apply knowledge and skills as well as to understand sustainable development through service experience

