



Fudan University

General Education Core Curriculum

JOURNEY

- 2005** Sept Established the Fudan College with its four residential colleges Zhide, Tengfei, Keqing, Renzhong
- 2006** Pioneered the Independent Recruitment Reform
Sept Launched the first 50 core courses
- 2007** May Conducted university-wide dialogs on general education; published 1st volume of *Fudan General Education*
- 2008** May Organized "Forum on General Education in Higher Education Institutes in China"
- 2011** Sept Established Xide College, a pilot 4-year residential college
- 2012** Jul Established the Fudan College (undergraduate division)
- 2014** Sept Full implementation of a 4-year residential college system that runs through the undergraduate curriculum
Set up work committees of the Communist Youth League at all colleges
- 2015** Jul Established the Students Development Center
Apr Established the Core Curriculum Committee; launched a new round of development of the curriculum
Nov Organized the "Conference of the Alliance of University General Education cum 10th Anniversary of General Education at Fudan University"; together with Peking University, Tsinghua University and Sun Yat-sen University initiated the Alliance of University General Education



SUPPORTING SYSTEM

General Education Lecture Series

Fudan GE Lectures

"Science and Humanity"
Master Lectures

GE Extension Lectures



IDEA

With a firm belief in the ideals of general education, Fudan University dedicates itself to cultivating talents with **humanistic concern, scientific spirit, international perspectives and professional quality**. Its ever-improving undergraduate curriculum builds on general education as its foundation, professional education as its core, and a research-oriented study and college life as its characteristics.

General education at Fudan aims to nurture in students the abilities:

- to understand the richness and diversity of human civilizations, and to face the development and challenge of the world;
- to recognize the social foundation of modernity and understand the complex relationship between individual dignity, social value and the era of globalization;
- to appreciate traditional Chinese culture and its wisdom in order to draw nourishment from it;
- to apply scientific methodology and exercise critical thinking for cultivation of a university spirit of independence and academic freedom, and;
- to develop into an all-rounded person, to foster self-management and self-betterment.

STRUCTURE



Journal: General Education Review

Core Curriculum Student Evaluation



Wechat

