

First of all, the Faculty Office would like to apologize for the late publishing of the March issue of the Newsletter. As a compensation, interesting contents are included in this issue. The Faculty Office also hopes that the new look of the Newsletter gives you a pleasant experience.

Teaching and learning are the essence of our campus life. To honour distinguished teachers and students in the Faculty, the Feature in this issue is devoted to reporting the Exemplary Teaching Award and Dean's List Presentation Ceremony 2002 held on 22 February 2003. The Faculty is thankful to the three Exemplary Teaching Award recipients, who are Prof. Lam Kin Che (Department of Geography and Resource Management), Prof. Chan Wai (Department of Psychology) and Prof. Daniel T.L. Shek (Department of Social Work), for their kindness to share their experience and belief in teaching with the readers. One should also not miss the sharing from some Dean's List Certificate recipients on their campus life.

Meanwhile, the Faculty is grateful to have Prof. Lau Siu Kai, Head of the Central Policy Unit of HKSAR Government, to share his experience in the Unit and exchange ideas with the faculty members at a lunch gathering.

Lastly, the results of the applications for Direct Grant 2002-2003 are reported in this issue. Congratulations to faculty members whose projects have received funding support from the Grant!

Faculty Office of Social Science

Feature

Exemplary Teaching Award and Dean's List Presentation Ceremony 2002

To honour outstanding teachers and students, the Faculty held the Exemplary Teaching Award and Dean's List Presentation Ceremony 2002 on 22 February 2003. The Faculty is thankful to Mr. P.C. Luk, Postmaster General of HKSAR Government, and Prof. Jack C.Y. Cheng, Pro-Vice-Chancellor, to officiate at the Ceremony and present souvenirs and certificates to the award recipients.



Prof. Leung Yee, the Faculty Dean

Prof. Lam Kin Che of the Department of Geography and Resource Management, Prof. Chan Wai of the Department of Psychology and Prof. Daniel T.L. Shek of the Department of Social Work were selected for the Exemplary Teaching Award 2002 of the Faculty. Meanwhile, in the year of 2001-2002, totally 153 undergraduate students and 14 postgraduate students of taught postgraduate programmes were included in the Dean's List for their remarkable academic performance.

In his welcoming speech, Prof. Leung Yee, the Faculty Dean, highlighted that it was the first time for the Faculty to honour recipients of the Exemplary Teaching Award and Dean's List Certificates at the same occasion. The rationale behind is that teaching and learning are integral parts of education. They are particularly important in university education which emphasizes interaction and exchange of ideas between teachers and students. Effective teaching leads to effective learning, and vice versa. Therefore, outstanding teachers and students should be acclaimed simultaneously.

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Prof. Cheng believes that "learning" does not only mean the process of acquiring knowledge from books and lectures, but also putting knowledge into practice. He cited the curriculum reform of the Faculty of Medicine as an example. Medical programmes have been criticized for the overemphasis on rote learning, making students in lack of sufficient sense of social ethics and the ability to think critically. However, they are now required to have wide scope of knowledge, independent thinking, sound interpersonal skill, sincere learning attitude and advanced knowledge in using information technology, etc. In this connection, the Medical Faculty launched a student-oriented curriculum reform in 2001, with the aims to train generalists within specialization and to integrate theory and practice. The reform becomes faculty-led, rather than programme-led, as elective courses play a more important role in the new programme. Students now have more opportunities to experience real-life practices, such as participating in research, academic exchange activities, field work and so forth. Meanwhile, a close relationship among teachers is established during the process of designing the new programme. Prof. Cheng hopes that the experience of the Medical Faculty can be shared with the Social Science Faculty, promoting continuous progress in education of the two Faculties.



*Prof. Jack C.Y. Cheng,
Pro-Vice-Chancellor*

After graduation from the Faculty, Mr. Luk joined the former Hong Kong Post Office of the Government. He was promoted to the post of Postmaster General in 1998, becoming the first local civil servant to be the head of Hongkong Post through internal promotion. While he is very busy, Mr. Luk is enthusiastic in alumni affairs of the University and is now the President of the Chung Chi College Alumni Association. In his sharing, Mr. Luk pointed out that to listen and to observe sincerely are indispensable working attitudes. Everyone should take the courage to face challenges and difficulties. He believes that the renowned resilient spirit among Hong Kong people is an irreplaceable means to revitalize the society.



*Mr. P.C. Luk, Postmaster General of
HKSAR Government*



Ms. Tam Wai Yee

The three exemplary teachers and two Dean's List Certificate recipients shared their joys and personal experiences at the Ceremony. Being selected for the Award is a great encouragement for Prof. Lam.

He is grateful for finding his favourite career 20 years ago and then devotes to it all along. He determines to keep improving his teaching through continuous self-reflection and self-learning. Prof. Chan thinks that a teacher relies on efficient teaching assistants and appropriate use of information technology to give effective teaching. He regards positive learning attitude and independent thinking as the most important assets which the students should possess. To motivate students to think and participate in discussion, Prof. Chan likes to create a relaxing atmosphere in the classroom. Prof. Shek believes that a teacher should have a passion in teaching and people before he/she can deliver effective teaching. Therefore, the thing that delights him the most is not receiving the Award, but seeing students benefit from his teaching.



Mr. Lai Yuk Fo

Ms. Tam Wai Yee, who just graduated from the Master of Social Science Programme in New Media, is a Liaison Officer of the Home Affairs Department of HKSAR Government. She told the audience that she was not supported by her family, supervisors, colleagues and friends when she applied for the Programme. Now, she feels great as she could take care of her work and study well. The knowledge learnt from the Programme is also beneficial to her career development. Mr. Lai Yuk Fo, a year-two student of the Department of Geography and Resource Management, finds that modesty, self-learning spirit and good interpersonal skill are the keys to success both in study and work. He also acknowledges the inspiring teaching and guidance received from teachers in the Faculty.

In fact, the Faculty interviewed Prof. Lam, Prof. Chan and Prof. Shek to hear more about their experience and wisdom in teaching. Dean's List Certificate recipients were also invited to contribute a short statement on the following topics: (i) My campus life; (ii) My key to academic success, and (iii) The value of studying social science. Their sharing on campus life is included in this issue, while that on the latter two topics is coming in the next issue.

Sharing from Exemplary Teaching Award Recipients

Prof. Lam Kin Che
Department of Geography and Resource Management

Prof. Lam enjoys receiving the honour and recognition very much. The Award is a great encouragement for him to maintain quality teaching and to do his best. He is particularly thankful to those who always give him reliable assistance and

unconditional support, including his teaching and research assistants, as well as his son.

Prof. Lam is very modest to say that many teachers in the Faculty merit the Award as much as he does. They are conscientious in conducting research and make use of their findings to deliver effective teaching.

Prof. Lam strongly believes that arousing students' interest in the subject is the first step to achieve effective teaching. He is used to integrating theory with practice in teaching, stimulating students with real life cases and his own experiences. His teaching mode is also inspiring, which includes role-play, case study, debate, imitation of court proceedings and formal meetings of related governmental departments. These activities stimulate students to think, to engage in discussion and to challenge conventional theories and practices. They help to nurture students' creativity, critical mindset and analytical skills. Most importantly, through the process of emulation, students can learn to respect people with different viewpoints and convince them with reasons. In fact, Prof. Lam finds that his students are very brilliant, creative and have great potential. This proves his belief that learning-centred activities are more effective than the traditional top-down teaching approach.



While he is already a popular and successful teacher, Prof. Lam continues to improve his teaching. Self-reflection and self-learning are his keys to continuous improvement. He exchanges ideas in teaching with his colleagues and seeks students' comments to understand their learning needs. He also learns when marking students' papers, since assignments and examinations are not merely the indicators of how much students have learnt, but also the effectiveness of his teaching. Interestingly, he always recalls the days when he was a student, tracing back the teaching skills of the teachers he admired.

Prof. Lam added that the University's policies also facilitate teaching. For example, the Centre for Learning Enhancing And Research (CLEAR) organizes many lunch seminars on teaching and learning. Although he is busy, Prof. Lam makes every effort to participate in these activities, since he finds that they are great opportunities to improve his teaching and to share ideas and experiences with other teachers.

Prof. Chan Wai
Department of Psychology

Prof. Chan was happy and surprised when he first knew that he won the Award. Of course, the surprise was followed by joy.

Prof. Chan thinks that lecturing is not a solo performance. Interaction between teachers and students is the essence of teaching and learning. To achieve this, teachers have to take the first step to create a relaxing and an interactive atmosphere. Obviously, making students enjoy a lecture is not the ultimate purpose, but is the means to inspire students to think, ask and participate in classroom discussions.



Experiences tell Prof. Chan that the more he knows the subject, the easier for him to disseminate his ideas to students. Therefore, he believes that apart from having good teaching skills, a quality teacher should have advanced knowledge in the subjects he/she teaches.

In addition, Prof. Chan considers that teachers' mission should be more than passing on knowledge to students. It is old but true to say that getting outstanding academic results does not mean all. Therefore, a good teacher should be able to guide his/her students to cultivate a sincere learning and working attitude, develop independent and critical thinking, as well as build up good interpersonal skills.

Prof. Chan also emphasizes that good teaching is not possible if there is no reliable assistance from teaching assistants. He is thankful to his teaching assistants since they do not only give him efficient and coordinated supports, but also provide his students with inspiring guidance.

While university students are facing the public criticism for their deteriorating quality, Prof. Chan finds that his students are intelligent and talented. The major problem among them is the lack of self-confidence. He believes that teachers should find ways to boost their confidence and give them opportunities to fulfil their potentials.

Prof. Daniel T.L. Shek
Department of Social Work

Prof. Shek enjoys teaching very much as he considers it a meaningful career that can light up people's life. He is happy when he sees students benefit from his teaching.

Having said that, Prof. Shek stresses that many colleagues in the Faculty are also very good teachers. Their research work and teaching performance deserve praise and honour.

Prof. Shek believes that teaching is actually an art of getting along with people. Teachers should look upon their students as sons and daughters with sincere care and respect. Of course, teachers should also expect a return from students, which is their positive learning attitude. Teachers' guidance is essential when students encounter difficulties in meeting specified standards.

Greatly influenced by the television culture, the youth nowadays are less patient and will easily lose concentration. They always look for sensational and lively lectures. Then, how can teachers attract students' attention? Prof. Shek believes that creating a constant interaction between teachers and students in the classroom is one of the best strategies.

He always raises questions, sometimes citing current issues as examples, to stimulate students to think and to trigger off discussions. However, it is quite a pity that many students are shy of speaking out. The present education system, which over-emphasizes rote learning, does not encourage students to think critically. In view of this, Prof. Shek considers that one of the essential roles of teachers is to boost students' self-confidence by giving them more encouragement, opportunities and training in analytical thinking.

While it is important to make lectures interesting and stimulating, teachers certainly are not entertainers. The prime task of teachers is to deliver knowledge to students. Students will find their ways to absorb the knowledge as long as there is sufficient guidance.

The world changes in fascinating speed from day to day. In order to maintain quality teaching, Prof. Shek emphasizes that teachers should update and improve themselves through continuous self-reflection, acquiring new knowledge and teaching techniques. For social work teachers in particular, they have to keep abreast of social development and current issues.

Prof. Shek recognizes that teachers are also the role model of their students. Teaching does not only mean to instill knowledge to students, but also to deliver them positive attitudes and values towards every aspect of life. It is particularly important in the social work discipline.



Sharing from Dean's List Certificate Recipients

My Campus Life 我的校園生活

Chan Shuk Man Economics Year 1 (2001-2002)

I am delighted to enter CUHK and have a wonderful campus life. I have learnt much and recognized myself better through participating in a number of extra-curricular activities. I have learnt that putting new ideas into practice and trying new activities are very effective in helping me to expand my comfort zone and explore my potentials. Through organizing different activities such as the Joint Universities High Table Dinner and the Orientation Camp, I become adaptive enough to cooperate with others, accomplishing urgent tasks with less stress. I begin to know that trial is one of the keys to success. Instead of sitting there and worrying about the uncertainties of a strange situation, I take the initiative to explore the ways out. By participating in the Leadership Development Programme organized by the University General Education Office, I have the opportunities to polish my communication skills, leadership skills and learn to manage my time more effectively. I look forward to exploring more in my coming years of study in the University.

Yan Xubin Economics Year 2 (2001-2002)

After graduation from middle school, I came to Hong Kong from Beijing and started my university life in CUHK. I think it is really a good opportunity to widen my horizon. Although studying in a completely new environment might have imposed some anxiety on me, it is also a great challenge and a good opportunity.

Now, I have started my third year's study in CUHK. I think I have grown up in the past two years. Life in the University proceeds on well. Besides, I have learned to take care of myself, and to solve problems independently. I believe I have become more steadfast and persevering in face of difficulties. I have totally adapted myself to the new life in Hong Kong.

My major is Economics. I regard it as a fantastic subject. I enjoy the feeling of reading the minds of the economists in the past hundreds of years. Although the learning process is difficult, it is full of pleasure at the same time. I always remember that a teacher of mine once said, "There is no shortcut in learning anything." This has become my motto for life.

Lau Cheuk Wah Winnie
Government and Public Administration Year 2 (2001-2002)

This is my last semester studying in CUHK. My life was enriched in the past 3 years. I enjoy my studies and all kinds extra-curricular activities. I remember how amazed I was when queuing up for school bus during the first day in the University. I remember myself sleeping in the library with piles of research materials on the desk. I remember that I was nearly locked up in the Fulton Centre after a debate team meeting closed at 12 o'clock midnight. I remember the dessert gatherings organized by the hostel association. All these form part of life experiences that I will never forget. Thanks to the instructors and schoolmates who give me these valuable memories. I treasure every moment in CUHK.

鄺芯妍
新聞與傳播學院四年級 (2001-2002)

記得第一次踏足中大，時維三月。那時，還是小學生的我，徜徉於春光明媚的荷花池畔，心中暗自許願：「希望終有一天，這兒會成為我的校園！」

願望成真。然後一切便如在快速搜畫下進行，心境亦隨之起伏不定。從迎新營的好奇新鮮、初入學的跌宕忐忑、「蜜月期」的逍遙自在到畢業前的矛盾不安，伴隨著我的總有中大的一草一木和令人回味的情景：人文山上看流星、在新亞書院追趕校巴、在電腦室裏通宵達旦地苦幹、在吐露港旁與摯友促膝夜談、在錢穆圖書館裡埋首苦讀、在百萬大道上與同學玩捉迷藏……點點滴滴，匯聚成最甜美的記憶。

Poon Yee Man Cecilia
Psychology Year 1 (2001-2002)

Life at the University has been exciting - the daunting PE lessons, the forever packed schedule, the deadlines for assignments, proposals, essays, etc. which are as lengthy as the queue for meet-class buses...Without the support of my family, friends and teachers, I doubt whether one who lacks good sense of independence like me could survive! Indeed, the opportunity to work with fellow students of different traits for course work, club activities and other functions has heightened my social awareness as well as the understanding of my strengths and weaknesses. The chances of joining the Mentorship Programme of my College and the exchange tour in summer have also brought me into contact with some really wonderful people. Thanks God for always giving me the best!

王蓓
心理學系二年級 (2001-2002)

在大學的第一年，我忙於適應新環境、認識新朋友和應付沉重的功課；第二年，我忙於溫習和準備各科的小組報告；到了第三年，除了功課外，我還要忙於找工作和出路。雖然主修心理學令我忙得透不過氣來，但我所付出的努力全是為了我喜愛的東西。陪伴我的全是一班要好的朋友，大家一起渡過艱辛的日子。我相信畢業後我必定會感到若有所失和懷念這三年的一點一滴。

黎永隆
心理學系三年級 (2001-2002)

我很慶幸能入讀中大。「校園」這一詞並不適合形容以前就讀那狹小的中學。相反，在中大偌大的校園裡，什麼都來得舒暢。我是那種不能長時間坐著讀書的人。在中大，我隨時也可以找到一個像郊外的地方休息。就算在圖書館裡，我也能欣賞到優美的景色。我和同學偶爾會在一個風和日麗的日子到荷花池畔野餐，享受一整個下午。猶記得去年三月，我們走到崇基圖書館旁邊的山澗拍畢業照。這樣的校園生活，我想在香港是獨有的。

Lee Yuen Man
Psychology Year 3 (2001-2002)

Looking back, the three-year university life is really an enjoyable one. I am glad to be one of the Psychology undergraduates. Now, I can still remember clearly that school life is not easy, especially for those in their final year. Most of our time is packed with theses, projects and papers. It is also because of group projects, strong and intimate friendship is built up with shared experience in overcoming challenges and questions. In the eyes of others, Psychology is a special and uncommon subject, though it is getting more popular now. One may think that, from a pragmatic view, "Psychology leads us to nowhere" as we do not have concrete skills for job hunt. However, I would rather think "Psychology leads us to somewhere, though there is no definite destination in this moment". Personally, the most valuable thing I get after these three years is that I have made myself quite clear about the things or goals that I want to achieve in the future. With the goals in mind, I am motivated to work out the best. I would also like to thank my teachers and fellow students who have enriched my university life.



Date 日期	Event 活動項目	Organizer 主辦單位
3 to 29 January	Workshop: 5-day Workshop on Mental Health Rehabilitation- A Multidisciplinary Approach & A Biopsychosocial Model by experienced trainers from psychiatry, nursing and social work disciplines	Department of Social Work

Date 日期	Event 活動項目	Organizer 主辦單位
6 January to 19 May	Workshop: Practicum Course on Child-centered Play Therapy by Ms. Lau Suet Ha, Lottie	Department of Social Work
10 January	Seminar: Development on the Desert's Edge: Just What Are We Talking About in a Place Like Niger? by Mr. Don Osborn, Associate Director of Agriculture, Peace Corps, Niger	Department of Anthropology
13 January	Press Conference: Survey Results on Elder Abuse in Hong Kong by Prof. Catherine S.K. Tang and Ms. Elsie Yan, PhD Candidate, The Chinese University of Hong Kong	Department of Psychology
14 January	Seminar: Hope for Hong Kong by Prof. C. R. Snyder, University of Kansas	Department of Psychology
	Seminar: Ethnic Differences in the Link Between Physical Discipline and Later Adolescent Externalizing Behaviours by Dr. Jennifer E. Lansford, Duke University	Department of Educational Psychology & Department of Psychology
23 January	Seminar: Discussion of the China-Shell Petrochemicals Project in Daya Bay, China by Dr. Judy So, The Chinese University of Hong Kong	Department of Geography and Resource Management
28 January	Seminar: Neuroanatomical Locus in the Temporal Lobe for Effortful and Less Effortful Processing of Living Concepts by Prof. Agnes S.Y. Chan, The Chinese University of Hong Kong	Department of Psychology
6 to 8 February	Workshop: An Integrated Model for Clinical Practice by Prof. Tsang Ka Tat, University of Toronto	Department of Social Work
11 February	Seminar: Is the CPAI an Indigenous Measure of Chinese Personality? by Prof. Fanny M. C. Cheung, The Chinese University of Hong Kong	Department of Psychology
12 February	Workshop: Narrative Analysis in Social Work Practice and Research by Prof. Tsang Ka Tat, University of Toronto	Department of Social Work
	Faculty Luncheon: A Meeting with Prof. Lau Siu Kai, Head of the Central Policy Unit, HKSAR Government	Faculty of Social Science
14 February to 1 March	Workshop: 4-day Workshop on Child-centered Play Therapy by Ms. Lau Suet Ha, Lottie	Department of Social Work
15 February	Orientation Seminars on Graduate Studies in Clinical Psychology, M.Phil. Programme in Industrial-Organizational Psychology, and Postgraduate Diploma Programme in Psychology	Department of Psychology
二月十五日	工作坊：中學通識教育科支援計劃2002-2003——教師工作坊系列之「擬題技巧工作坊」	社會學系
	講座：中學通識教育科支援計劃2002-2003——「社會研究入門」學生講座系列之「質性研究之深入訪談」	社會學系
17 February	Public Lecture: Transported Joints by Prof. Joseph Lim, National University of Singapore	Department of Architecture
	Public Lecture: Prototype Structure by Prof. Joseph Lim, National University of Singapore	Department of Architecture
	Seminar: Counter-bureaucracy and Socialist Development in China by Dr. Eddy U, Oxford University	Department of Sociology
18 February	Joint Seminar with the Department of Statistics: Dynamics Optimization	Department of Economics

Date 日期	Event 活動項目	Organizer 主辦單位
	with Applications to Economics and Statistics by Prof. Gregory Chow, Princeton University	
19 February	Seminar: The Making of Chinese Intellectuals and Sociological Research on Social Identity by Dr. Eddy U, Oxford University	Department of Sociology
22 February	Exemplary Teaching Award and Dean's List Presentation Ceremony 2002	Faculty of Social Science
24 February	Press Conference: Survey Results on Relationship Between Volunteerism and Mental Health Among Elderly Chinese by Prof. Catherine S.K. Tang, Ms. Elsie Yan, PhD Candidate, and Mr. Francis Cheung, MPhil Candidate, The Chinese University of Hong Kong	Department of Psychology
25 February	Seminar: From PMS to Menopause: Menstruation, Femininity, and Well-Being Among Chinese Women by Dr. Antoinette Lee, The University of Hong Kong	Department of Psychology
26 February	Public Lecture: The Invisible Space of the Mosque by Mr. Eymen Homsı, Architect, Studio Noni, Helsinki	Department of Architecture
27 February	Public Lecture: Daylight, People and Architecture by Prof. Peter Tregenza, The University of Sheffield	Department of Architecture
	研討會：香港經濟增長動力 香港道亨銀行高級經濟師陳寶明主講	經濟學系
	Seminar: Global Competition, Social Networks, and the Making of the Pearl River Delta Development Zone by Mr. Hung Ho Fung, John Hopkins University	Department of Sociology
28 February	Public Lecture: Knowledge-based Design by Prof. Lam Khee Poh, National University of Singapore	Department of Architecture
	Seminar: Is There Universal Justice? A Rawlsian and Postmodern Dialogue by Mr. Chow Po Chung and Ms. Tam Hau Lin, The Chinese University of Hong Kong	Department of Social Work
5 March	Public Lecture: Young Chinese Architects by Prof. Gong Weimin, Shenzhen University, Mr. Liu Jiakun, Director of Liu Jiakun and Associates, Chengdu, and Prof. Zhang Lei, Nanjing University	Department of Architecture
6 March	Public Lecture-performance: Performance Music Architecture by Prof. Lee Chung Nung	Department of Architecture
	Seminar: Awaking the Dragon: The Changing Legal Environment for Logistics Management in China Under WTO Rules by Dr. Felix W. H. Chan, The University of Hong Kong	Department of Geography and Resource Management
11 March	Seminar: "I CAN, But Do I WANT To?": Ethnicity, Gender, and the Development Achievement Values by Prof. Sandra Graham, University of California, Los Angeles	Department of Educational Psychology & Department of Psychology
14 March	Seminar: On Spousal Age Gap: An Evolutionary Explanation by Prof. Juang Wei Torng, Academia Sinca	Department of Economics
三月十五日	工作坊：中學通識教育科支援計劃2002-2003——教師工作坊系列之 「通識教育科：回顧與前瞻」	社會學系
	講座：中學通識教育科支援計劃2002-2003——「社會研究入門」學生講座系列之 「研究報告撰寫」	社會學系

Close UP

A Meeting with Prof. Lau Siu Kai Head of the Central Policy Unit, HKSAR Government

Prof. Lau Siu Kai called the gathering a reunion because he was delighted to meet his colleagues of the Faculty of Social Science again after a lapse of seven months.

Prof. Lau Siu Kai



Prof. Lau is Chair Professor of Sociology of the Faculty. He has been on no pay leave to serve as Head of the Central Policy Unit since July 2002. On 12 February 2003, he joined a luncheon gathering of the Faculty and briefed the participants on the duties and functions of his Unit. As the government places great emphasis on the views from academia, he encouraged them to give feedback on public policies and propose collaborative projects with his Unit on policy research. The findings can provide pointers for formulation and revision of public policies.



Prof. Lau further told the participants that he is unexpectedly busy at the Unit. Taking some time off from his busy schedule to have lunch with fellow social scientists is indeed a great enjoyment.



Prof. Leung Yee

Round-the-CU Walkathon and Carnival



As a kick-off celebration event for the University's 40th Anniversary, the Round-the-CU Walkathon and Carnival was held on 23 February 2003. The purpose of the Walkathon is to raise funds for the Cancer Centre of the University's Medical Faculty in the development of new treatments, new tests and new facilities, and to support health care workers and cancer patients on their "Road to Cancer Cure". The Carnival, with a theme of "Our World, Our Environment", featured a great variety of games, display booths on the University's history and Hong Kong's natural environment, as well as free medical check-up.



The Faculty Team was one of the 26 teams participated in the Walkathon. Prof. Leung Yee, Dean of Social Science, was the Team Leader. More than 30 teaching and administrative staff of the Faculty, together with their friends and relatives, supported the event and had great fun in it.

Direct Grant 2002-2003

The Social Science and Education Panel invited two rounds of applications for Direct Grant 2002-2003, with the first round in July 2002 and the second round in December 2002. 84 applications were received from staff members in the Faculty of Education and the Faculty of Social Science, and 51 proposals were supported.

Congratulations to staff members in the Faculty of Social Science whose projects have received funding support from the Direct Grant:

Direct Grant 2002-2003 (1st Round)

Department	Staff Name	Project Title
Anthropology	MATHEWS Gordon	On Learning to Belong to a Nation: A Comparison of Hong Kong, Chinese, and American Young People's Senses of National Identity
Architecture	NG Yan Yung Edward	Facility at CUHK for Testing Temperatures and Ventilation Conditions in Highrise Apartments in Hong Kong
Architecture	TSOU Jin Yeu	Developing Modeling Method in Architecture Utilizing Photogrammetric Technique
Centre for Learning Enhancement and Research	MCNAUGHT Carmel	Obtaining Accurate Descriptions of Websites and Investigating the Ways in Which the Design Features of Educational Websites Impact on Students' Approaches to Learning
Curriculum & Instruction	TANG Eunice	A Study of Vocabulary Size of Hong Kong Students and the Nature of English Vocabulary Input from Textbooks
Economics	CHOU Szu Wen	The Boundaries of the Firms in the Absence of Property Rights
Economics	CHOU Win Lin	An Econometric Analysis of China's Regional Demand for Health Care
Economics	DU Julan	Corporate Ownership Structure and Stock Volatility
Economics	LEUNG Ka Yui Charles	Capital Market Imperfection and Informational Friction in Property Markets
Economics	LI Hongbin	China's Family Firms
Economics	ZENG Zhixiong	Understanding Business Cycle Comovement
Educational Psychology	CHIU Ming Ming	Classroom Studies of Group Processes: How Do the Problem Solving Processes of Successful and Unsuccessful Groups Differ?
Geography & Resource Management	CHEN Yongqin	Characterization and Estimation of Low Flows in the East River (Dongjiang) Basin
Geography & Resource Management	LEUNG Yee	A Neural Network Approach to Entropy Maximizing Spatial Interaction Analysis
Geography & Resource Management	ZHANG Li	Self-help Housing and Chengzhongcun (urban villages) in China's Urbanization
Government & Public Administration	CHOI Jin Wook	Asian Values in the Hong Kong Civil Service
Journalism & Communication	CHAN Man Joseph	Reversed Cultural Globalization: A Case Study of <i>Crouching Tiger, Hidden Dragon</i>
Psychology	AU Wing Tung	A Self-paced Sequential Protocol of Play in Public Good Dilemmas
Psychology	CHAN Wai	An Item Response Theory Analysis of the Chinese Personality Assessment Inventory: A Case Study on Service Orientation in a Hotel Setting
Psychology	CHEN Hsuan Chih	Cognitive Processes in Picture Naming
Psychology	CHEUNG Him	Contributions of Early Speech and Reading to Sound Awareness
Psychology	FUNG Hoi Lam Helene	Sending Memorable Health Messages to the Old
Psychology	LEAHY Patricia	Psychological Trauma, Prostitution and Its Associated Antecedents in a Chinese Sample

Department	Staff Name	Project Title
Psychology	MAK W.S. Winnie	Understanding Help-Seeking: How Stigma and Other Sociocultural Factors Affect Illness Behaviors for Mental Illness
Psychology	MCBRIDE-CHANG Catherine	Refinement and Testing of the Dialogical Reading Technique for Language-Delayed Hong Kong Chinese Children
Psychology	TANG So Kum Catherine	Cultural and Psychosocial Factors Associated with Willingness Toward Posthumous Organ Donation in Hong Kong
Psychology	TAYLOR Paul John	The Transportability of Job Analysis Findings Across Countries: A Comparison of Job Ratings Between Hong Kong and the USA
Social Work	MOK Bong Ho	Social Value, Societal Change and Perception of Social Welfare - An Extended Study of a RGC Project
Social Work	SHEK Tan Lei Daniel	Parent-Adolescent Communication, Adolescent Cognitions and Adolescent Psychological Well-Being: An Exploratory Study
Social Work	WONG Chack Kie	Health Insurance and Social and Economic Development in China
Sociology	LUI Tai Lok	The Middle Class in Asia: Its Ups and Downs in Three Chinese Cities
Sports Science and Physical Education	HONG Youlian	Biomechanics Study on Gait, Posture, and Neuromuscular Activity During Stair Ascending and Descending in Children with Different Loaded Backpack"

Direct Grant 2002-2003 (2nd Round)

Department	Staff Name	Project Title
Anthropology	CHEUNG Chin Hung Sidney	Fishpond in the Marsh: An Ethnography Study of Fishing Industry in Inner Deep Bay
Architecture	GU Daqing	Tectonics in Hong Kong
Curriculum & Instruction	YEUNG Sau Chu Alison	Conditions of Professional Practices in Hong Kong Secondary Schools: Does Subject Pedagogy Matter at all?
Curriculum & Instruction	CHEUNG Sin Pui	An Instrument for Measuring Teacher Concerns about School-based Curriculum Development
Economics	MENG Qinglai	Investment and Interest Rate Policy in Models of Discrete-time
Economics	KWAN Cheuk Chiu	What Causes Consumer Confidence to Move? A Multi-country Analysis
Economics	TANG Hak Kan Sammy	The Roles of Institutions and Technical Change in Macroeconomic Volatility, Crisis and Growth
Educational Administration & Policy	CHENG Hon Man Roger	Narrative Inquiry into Aspiring Values Educators in Hong Kong (Stage II Study): From Storied Lives to Inspired Practices of Values Education in a Chinese Society
Educational Psychology	CHAN Wai Ock David	Emotional Intelligence, Social Coping, and Psychological Distress among Gifted Students in Hong Kong
Educational Psychology	CHIU Ming Ming	Rudeness and Status Effects during Group Problem Solving: Do they bias evaluations and reduce the likelihood of correct solutions?
Geography & Resource Management	MARAFI Lawal Mohammed	Investigating and Analyzing Natural and Cultural Landscapes for Sustainable Use as Naturebased Recreation and Ecotourism Destinations in Hong Kong

Department	Staff Name	Project Title
Government & Public Administration	YU Xingzhong	Mapping Hong Kong's Constitutional Identity
Journalism & Communication	LEE Siu Nam Paul	The Internet's Role in Cultivating Multiple Identities and Tolerance of Ambiguities
Psychology	CHEUNG Mui Ching Fanny	The Development of Adolescent Well-Being Measures - A Preparatory Study to Validate the Chinese Personality Assessment Inventory for Adolescents (CPAI-A)
Psychology	MAK W.S. Winnie	Stigma of Vulnerable Populations: Development and Validation of Self-Report Measurements
Psychology	AU Wing Tung	Assessing Psychometric Properties of Chinese Rating Scale Qualifiers
Psychology	LEUNG Yiu Kin Freedom	Does a Fragile Sense of Self Predict Eating Pathology among Chinese Adolescent Girls in Hong Kong and Beijing? A 2-year follow-up study
Social Work	NGAI Ngan Pun	Support for Aged Parents: A Study of Hong Kong School Youth
Social Work	AU Chor Fai	A Longitudinal Study of the Impact of Services Provided by Single Parents' Centres in Hong Kong
Social Work	LEUNG Tse Fong Terry	The Impact of Managerialism on the Welfare Professionals
Sociology	CHIU Wing Kai Stephen	Between Maids and Surrogate Parents: Foreign Domestic Helpers and Family Changes in Hong Kong

交流 Interflow

Visitors to the Faculty Office:

Date of Visit	Visitor
8 January	Prof. Yuk Lee College of Architecture and Planning, University of Colorado, USA
20 January	Prof. Risa Palm Dean, The College of Arts and Sciences University of North Carolina at Chapel Hill, USA
	Prof. Richard A. Soloway Senior Associate Dean (Social Sciences) The College of Arts and Sciences, University of North Carolina at Chapel Hill, USA
三月十四日	秦耀辰教授 河南大學環境與規劃學院院長

活動預告 Forthcoming Event

Seminar/研討會

Fund-Raising on the Streets in Hong Kong Department of Anthropology

Speaker : Prof. Satoshi Serizawa, Associate Professor, Nara University
 Date : 21 March 2003 (Friday)
 Time : 12:30 - 2:00 p.m.
 Venue : Room 401, Humanities Building, New Asia College, CUHK

~~ All interested are welcome ~~

World Trends in Applying Impact: Assessment for Sustainability Centre for Environmental Policy and Resource Management, Department of Geography and Resource Management

Speaker : Mr. Elvis Au, Former President, International Association for Impact Assessment
 Date : 22 March 2003 (Saturday)
 Venue : Lecture Theatre I (LT1), Esther Lee Building, CUHK
 Language : Cantonese

~~ All interested are welcome ~~

**逆境與創新——機構分享經驗
社會工作學系**

講者：基督教香港信義會服務協調處總幹事倪江耀先生及志蓮淨苑志蓮安老服務執行總監張滿華先生
日期：2003年3月26日
時間：下午二時至三時三十分
地點：香港中文大學聯合書院鄭棟材樓509室

~~ 歡迎參加 ~~

**Attracting the World's Attention: The Precarious Semiotics of Staging Reform in the Shenzhen Special Economic Zone
Department of Anthropology**

Speaker : Prof. Mary Ann O'Donnell, Visiting Professor, College of Architecture and Civil Engineering, Shenzhen University
Date : 4 April 2003 (Friday)
Time : 12:30 - 2:00 p.m.
Venue : Room 401, Humanities Building, New Asia College, CUHK

~~ All interested are welcome ~~

Workshop/工作坊
**Integrated Training Course on Childhood & Adolescent Disorders
Department of Social Work**

Trainer : Staff from the Department of Social Work and the Yau-matei Child and Adolescent Psychiatric Centre, Kwai Chung Hospital
Date : 15 March (Seminar 5: Early Psychosis in Young People)
29 March (Seminar 6: Cultural Issues in Therapy with Children and Families)
Time : 9:30am - 5:30pm
Venue : UCC C1, United College, CUHK
Target : All helping professionals including social workers, medical practitioners, nurses, psychologists, family therapists, student counselors, teachers, police officers, and other related professionals who are interested in childhood and adolescent disorders
Details : http://web.swk.cuhk.edu.hk/continuing/files/cad_030111.pdf
Enquiries : (Tel) (852) 2609 8783
(Email) pollyhung@cuhk.edu.hk

**Accountability for Solutions: Solution-focused Treatment of Domestic Violence Offenders
Department of Social Work**

Trainer : Prof. Lee Mo Yee, The Ohio State University
Date : 4 - 6 April 2003
Time : 9:30am - 5:30pm
Venue : Room 509, 5/F, T.C. Cheng Bldg., United College, CUHK
Target : Social workers, doctors, psychologists, psychiatrists, counselors, occupational therapists, physiotherapists, nurses, teachers and any persons interested in treatment of domestic violence offenders
Details : http://web.swk.cuhk.edu.hk/continuing/files/mylee_030404.pdf

Workshop/工作坊
**Conversation of Change: Fostering Creativity in Clients and Families Who Get Stuck in Their Problems
Department of Social Work**

Trainer : Prof. Lee Mo Yee, The Ohio State University
Date : 10 - 11 April 2003
Time : 9:30am - 5:30pm
Venue : Room 509, 5/F, T.C. Cheng Bldg., United College, CUHK
Target : Social workers, clinicians, psychologists, psychiatrists, counselors, therapists and any persons interested in the therapeutic conversation.
Details : <http://web.swk.cuhk.edu.hk/continuing/files/apr03c.pdf>

**老師 / 學生輔導老師及主任培訓課程「兒童為本遊戲治療（輔導）五天工作坊」
社會工作學系**

講者：劉雪霞女士
日期及時間：4月17日（四）上午9時至晚上7時
4月18日（五）上午9時至下午5時30分
4月19日（六）上午9時至晚上7時
5月3日（六）下午2時至晚上7時
5月4日（日）下午2時至晚上6時30分
地點：香港中文大學聯合書院鄭棟材樓509室
對象：現職小學的老師、學生輔導老師、學生輔導主任及輔導員

Conference
**An International Conference on Neuropsychology: Recent Advances in the East and West
Department of Psychology**

- An opportunity for professionals, researchers and scholars in Asian and Western countries to exchange ideas
- Workshops on advances in Neuropsychology by world renowned neuroscientists

Date : 20 - 23 May (Tuesday to Friday)
Venue : Esther Lee Building, Chung Chi College, CUHK