

Sub-Committee on Education

Membership

- Professor Poon Wai Yin (Chairman, Pro-Vice-Chancellor/Vice-President)
- Professor Lai Pan Chiu (Associate Dean (Research), Faculty of Arts)
- Professor Dennis Fan (Associate Dean (Undergraduate Studies), Faculty of Business Administration)
- Professor Cecilia Chun (Director, Centre for Learning Enhancement And Research)
- Professor Hau Kit Tai (Choh-Ming Li Professor of Educational Psychology, Faculty of Education)
- Professor Irwin King (Associate Dean (Education), Faculty of Engineering)
- Professor Shekhar Kumta (Assistant Dean (Education), Faculty of Medicine)
- Professor Chu Ming Chung (Faculty of Science)
- Professor Stephen Chiu (Faculty of Social Science)
- Professor Lutz-Christian Wolff (Dean of Graduate School)
- Mr. Duncan Kwan (Student Representative)
- Miss Michelle Wong (Student Representative)
- Ms. Kitty Yu (Secretary, Senior Assistant Registrar)

Terms of Reference

- To advise the University's Strategic Planning Committee on strategic planning in relation to the University's overall development on education, and the teaching and learning activities and initiatives undertaken by the University.
- To oversee, for advice to the Strategic Planning Committee, matters pertaining to the development of undergraduate and postgraduate curricula, as well as the continuous evaluation and improvement of the curricula.
- To advise on the implementation of innovative pedagogies, including online teaching and learning methods, and forms of assessment that are conducive to the provision of quality education to students.
- To give advice on professional development programmes for teaching staff and promote teaching excellence.
- To advise on the student support system, including learning resources and infrastructure, for promotion of a rich student learning environment.
- To formulate proposals, for recommendations to the Strategic Planning Committee, with regard to the following four priority areas for planning and development of teaching and learning policies and initiatives: (1) updates and review of curricula for quality assurance and enhancement; (2) eLearning initiatives; (3) distance learning courses for self-financed taught postgraduate programmes; and (4) joint flagship programmes.
- To identify aspects that can be further refined for promotion of high quality teaching and learning across the University.